DIFFERENTIATED LEARNING
– THE KILVINGTON DIFFERENCE

Academic Excellence
Kilvington has an engaging, challenging and creative academic program. We are proud that our VCE students continue to perform impressively each year with more than 75 per cent of our students consistently in the top 25 per cent of the State.

The Kilvington Difference
Central to the Kilvington educational philosophy is the uniqueness of each student within the School community.

We celebrate the individuality of each student and all that they can bring to our learning community. Teachers at Kilvington take into account who they are teaching as well as what they are teaching, as our teaching and learning goals are to plan actively and consistently to help students move positively along the learning continuum.

Differentiated instruction is embedded at Kilvington. If your child learns faster, is ready for greater depth or breadth of knowledge then our teachers vary the learning sequence and use methods such as compacted curriculum, tiered tasks, and acceleration in some cases, to broaden the scope of the learning.

One size does not fit all at Kilvington and our programs are flexible so that we can maximize the potential of all our students.

Our depth projects, cross-curricular projects, enrichment programs, Masterclasses and ever broadening elective programs give students across the School the opportunity to contribute, be affirmed, stretched and accomplish things they may not have thought possible.

Masterclasses
If your child is achieving at an exceptional level and displaying talents that require further support beyond the regular curriculum, they will have the opportunity to be extended by attending Masterclasses throughout their Senior Years. They will also have access to the GATEWAYS Program during their Junior Years.

Kilvington’s Gifted and Talented Program is designed to support gifted children beyond their academic pursuits. We also work to ensure that their co-curricular and social experiences are just as rich and engaging.

Pathways
Knowing your child means that our teachers can guide them based on their interests and talents making the sometimes difficult decisions on where-to after school that bit easier.

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OUR CREATIVE PROGRAM
– FLAGSHIPS LEAD THE WAY

Kilvington Grammar School is renowned for leading the way in curriculum and co-curricular areas through Flagship Programs. These ‘Flagships’ have an emphasis on best practice and partnerships between our School and the community. We pride ourselves on our achievements in these areas on a local, state and national level and are constantly looking for new ways to excel in them.

Robotics/Engineering
A robotics engineering thread runs through Kilvington’s Science curriculum. Students use LEGO Mindstorms to design, program and control fully functional robotic models. They use software to plan, test and modify sequences of instructions for a variety of lifelike robotic behaviours, and collect and analyse data from sensors using data-logging software.

Kilvington consistently achieves exceptional success in Robotic competitions at state and national level. A Robotics Club has been established to help mentor students and to encourage and prepare them for competitions during the School year.

Performing Arts (Music)
Kilvington’s Music Program is conducted in the spirit of catering for the ‘whole child’. Your child can choose from a wide range of options, in order to find the program that best suits their needs and interests. They have the opportunity to participate in a range of Performing Arts programs including award winning choirs, bands, pop groups, soirees, School productions, the Annual School Concert and Celebration Night.

Students also have the opportunity to participate in eisteddfods, festivals and overseas tours.

The Flagship Programs not only provide us with a high profile in education, but also offer our students the unique opportunity to shine on the bigger stage. Furthermore, the size of our School allows your child to participate in many programs.

Writing
Writing well and in the correct style is a vital skill in education and life, and practice in this area is needed regularly. Our Junior and Senior School students are engaged in workshops run by experienced authors, attend writing festivals and events, visit exhibitions to stimulate creative writing; as well as experience how cross-curricular activities such as sport, maths and science can stimulate creative writing.

We encourage our students to participate in the ICAS English Competition.

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Technology
Kilvington has a long history of being at the forefront where technology is concerned. We were one of the first laptop schools in Australia, was a Beta-testing site for the ‘Schools Net’ program, which was dedicated to successfully integrating the internet into schools, and was Australia’s first wireless school.

As part of our Bring Your Own Device (BYOD) program, your child will enjoy a high level of exposure to different forms of technology from Prep through to Year 12 including iPads, Android Tablets, and Windows and Mac-based devices. We offer Year 9 Game Programming, Year 9 Animation and Multimedia, and VCE Unit 1 and 2 IT.

The School encourages participation among students in Years 5 – 10 in the ICAS Computer Competition.

Care
“Students don’t care how much you know until they know how much you care.” John C Maxwell.

At Kilvington, all our staff are responsible for pastoral care, as it is embedded in the academic, co-curricular and tutor programs, rather than a separate area handled by one person.

Good pastoral care helps to create an environment where each individual child in the school community is known and cared for. Our aim is to provide the highest quality of care so that your child will achieve to the best of their ability and will be prepared to take a meaningful place in and contribute in a positive way to society.

Cross-Curricular Projects
In Years 7 – 9 your child will have access to programs that combine the principles of cross-curricular projects with ‘hands-on’ learning. This enables students to explore real world problems and challenges using the ‘creative agency’ approach giving them the flexibility and time to delve deeply into an area they are studying. For example:

Year 7 – Night of Notables
Year 8 – Our Sustainable World
Year 9 – Research Project
CO-CURRICULAR OPPORTUNITIES
– ENJOYING SCHOOL LIFE

Supporting your child’s academic program at Kilvington is a rich, diverse and extensive co-curricular program. We strongly believe that your child’s educational experience should be challenging, enjoyable and fulfilling: one that includes individual and team pursuits that inspires collaboration, achievement and motivation.

Some of our co-curricular activities include:

**Sport and Health**
Sport and Health is a critical part of the Kilvington experience. Your child will have access to sporting facilities that include tennis, netball, volleyball and basketball courts, as well as to sporting fields and ovals just a short walk away. We offer athletics, swimming, cross-country, volleyball, cricket, softball, netball, basketball, tennis and table tennis.

Kilvington also has an exciting and challenging camping and Outdoor Education program involving students from Year 3 onwards.

**Debating and Public Speaking**
Your child will be encouraged to consider participating in the frequent debating and public speaking opportunities at Kilvington, which will contribute to building their confidence, thinking on their feet and critical thinking abilities. Debates between students and teachers are good-humoured, but highly competitive affairs, and our students successfully compete in a number of local, state and national competitions.

**Chess**
Kilvington’s Chess Club is rapidly gaining a reputation as a competitive force to be reckoned with at state and national level. Our Junior School chess students meet regularly and students as young as Prep have contributed to the School’s success. If your child loves their chess, or would like to develop skills in this area, they will have an opportunity to participate in this growing co-curricular program.

**Pom and Cheerleading**
Our Pom and Cheerleading Program is a new addition to Kilvington’s co-curricular program and is already enjoying success at a national level. If your child loves high energy dance and gymnastics and keeping fit, while having great fun with their peers, they will thoroughly enjoy being part of this troupe.
Based upon the core conviction that every individual is of infinite value and intrinsic worth and needs to be treated with the utmost dignity and respect, Kilvington has always had an enviable reputation for care. In part, this has been due to its smaller size.

Students learn most effectively when their emotional, social and physical needs are being met. So it is essential that schools provide a climate of care, warmth and hope that addresses these needs if the best in student learning outcomes is to be achieved.

Junior Students
Classroom teachers assume primary pastoral care responsibility for each child in the Junior School, and they are supported by the Junior School Coordinators, Head of Junior School and the Councillor/Chaplain.

Buddy System
Our Student Buddy program has been designed to extend the feeling of connection between year levels, giving younger students in our Junior School a special friend. ELC and Prep students pair up with students from Years 4 – 6.

The younger and older Student Buddies do a variety of fun activities together, including reading and writing stories, cooking, and active play. Helping out with social issues is one of the major responsibilities of a Student Buddy and Student Buddies look out for each other at recess and lunchtime.

CLICK Program
CLICK time is the Junior School’s personal, social and emotional learning program. It stands for Connect, Listen, Interact and Communicate Kindly. During CLICK time, your child will learn how to develop and maintain

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positive relationships with others, manage emotions and develop self-confidence and self-esteem.

Your child will spend thirty minutes each week participating in our CLICK Program.

**Senior Students**

Kilvington's Senior School Pastoral Care System is organised into the four House groups. The system is divided into Tutor Groups for Years 7 – 9 and Years 10 – 12, with three areas of assistance within it: the Tutor, the House Dean and the Head of Senior School, supported by the Counsellor/Chaplain, Year 9 and VCE Coordinators, Learning Support teachers and International Student Coordinator.

Kilvington has a Vertical Pastoral Care System. Its strengths, compared to a year level or other pastoral care systems, are:

- students are well known and valued for who they are;
- deeper relationships and connections between students and staff flourish;
- a greater sense of House identity develops, whereby older students look out for younger ones, underpinning the ‘family concept’ and developing a community culture;
- younger students can see what lies ahead in later year levels and be mentored;
- more friends in other year groups are made.

**Wellbeing Programs**

We run a number of specialised programs for our Senior Students to help them develop life skills and manage the expectations of school life. These include: how to ace your exams, time management skills, alcohol awareness workshops, staying safe on public transport and driving seminars.
POWER OF 9
– YEAR 9 CURRICULUM

For many students and their parents, Year 9 is considered one of the most challenging in a student’s life. There is so much going on. They are growing up. They feel the pressure of expectation. There are the looming senior years. It is important that they are well supported so that this transitional phase of their lives is an engaged, productive and happy one.

At Kilvington, we have invested in a new Middle School Centre of Excellence with varied and adaptable learning spaces, as well as developed an engaging and challenging curriculum based on four key pillars:

- Explore
- Focus
- Strength
- Challenge

Explore
During the course of this semester-long unit, your child will experience the culture and opportunities of the CBD. They will choose an in depth research activity related to social and cultural issues impacting the CBD. Students regularly travel into the central business district to learn about the layout of Melbourne and city planning, public transport, cultural life in the CBD and many other aspects of city life.

Focus
Mind over Body! Your child will participate in a semester-long education in Self Defence. The unit is aimed at developing self-defence techniques and enhancing self-esteem and body image. In addition to the practical component there are discussions relating to protective behaviours. Students keep a logbook to chronicle their progress. At the end of this time your child will have the opportunity to obtain a qualification, e.g. red belt or grading level.

Strength
Your child will identify a personal sporting challenge, set personal fitness goals, undertake a training program and evaluate its success through achievement of the challenge. They learn how different components of fitness contribute to the wellbeing of people at different stages of their lives. And finally, they will select a family member or friend and design a fitness regime that is monitored and evaluated.

Challenge
This is an opportunity for your child to follow their dreams and ideals. The unit runs for the second semester and takes the form of a negotiated contract in which students embark on a challenge with a focus in one of the following three areas:

- The Community
- The Global World
- The Environment

Students select a site to volunteer their skills. Not only will your child participate, contribute and engage with their community, but they will also create and implement a project that positively contributes to their selected site.

At the conclusion of your child’s Year 9 journey, they will have gained important insights into the broader world, learned how to manage their own physical wellbeing, engaged with their teachers and classmates on a deeper and more collaborative level, and taken responsibility for creating a positive outcome for a community-based organisation.

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