Frank Outlaw’s poem ‘It’s All about Character’ is worthy of reflection. Watch your thoughts; they become words. Watch your words; they become actions. Watch your actions; they become habits. Watch your habits; they become character. Watch your character; it becomes your destiny.

Over the past few years at Kilvington, our teachers have sought to challenge students to a deeper level of learning by providing critical and creative thinking skills embedded in all key tasks. In addition, this year, we are focusing more on developing students’ depth of character. Our primary focus will always be teaching and learning, but being a community that also values the development of the heart necessitates a regular focus on this part of students’ lives as well.

We have chosen four words to underpin our theme this year – one for each term. They are respect – for oneself, for others and for the environment (Term 1), self-discipline (Term 2), empathy (Term 3), and resilience (Term 4). At the time of writing, the first two words have already been a point of focus in class and tutor time and at times of reflection. Our student leaders and other participants have concentrated on these themes in fortnightly School assemblies. Staff have also devoted professional learning time to find how they might best integrate the themes within their curricular and co-curricular activities. In the next two terms, the focus will shift to the words ‘empathy’ and ‘resilience’. It will be interesting to see how these words – with a whole-school approach – enrich the depth of character theme.

As the poem suggests, people of character know and understand the power of their thoughts that may become their words, actions and habits, which finally form their character. They wrestle with and eventually overcome their negative and destructive thoughts and emotions, transforming them into more positive and life-enhancing ones. They are fellow travellers who have the capacity – often learned – to transform themselves by renewal of their minds.

When I think of a person with depth of character, I find it hard to go past Nelson Mandela, a man who was a pillar of forgiveness and kindness, which were his gifts to the world. As Desmond Tutu wrote, ‘Never before in history was one human being so universally acknowledged in his lifetime as the embodiment of magnanimity and reconciliation as was Nelson Mandela. He set aside the bitterness of enduring 27 years in apartheid prisons – and the weight of centuries of colonial division, subjugation and repression – to personify the spirit of Ubuntu, or human kindness.’

After Mandela’s death, The Age editorial read, ‘He had cause to be bitter: his tear ducts were ruined from working in a limestone quarry, his mother and a son had died, he had been isolated from the world. Yet he took from incarceration an unbowing belief in a future where freedom would reign.’ Mandela had the capacity to transform himself by the renewal of his mind. Most likely, he had a great inner life – a deep well from which he frequently drank, which quenched his thirst and gave him the nourishment and strength to transform his bitterness into forgiveness and his hatred into kindness. He will always be remembered as a hero of our time and as one of the greatest examples of people with depth of character.

In a fast-paced world, with so many daily interactions and experiences, we all need to find space to renew our minds or a deep well from which to drink, one that will quench our thirst. This is particularly important if we want to develop the traits that characterise a person with depth of character – such as forgiveness and kindness. If we are successful, we will stand out from the crowd and become great role models for the children and others in our care.

Jon Charlton, Principal

Lin Yang at the battle trenches during the ANZAC commemorations in Villers-Bretonneaux, France.
CONTENTS

Depth of Character 3
Excellent Results – Celebrating VCE and NAPLAN Success 6
2014 Leadership Team 8
Middle School Centre of Excellence 9
COVER STORY Importance of a Robust Transition Program 10
Building Character Through Depth of Learning 14
Hairspray 16
Europe Choral Tour 17
Achievements and Highlights 18
Elayne Flanagan 20
Peter Woolfrey 21
Kilvington Reunions 22
Parents’ and Friends’ Report 23
Donors 24
Key Dates for Your Diary 26
EXCELLENT RESULTS
– CELEBRATING VCE AND NAPLAN SUCCESS
by Teresa Deshon, Deputy Principal

VCE Results
The class of 2013 achieved excellent VCE results with 100 per cent of our students attaining their VCE. We are very proud of their hard work and fine efforts over many years. We also acknowledge the commitment and dedication of Kilvington’s teaching staff, who consistently go above and beyond to ensure that our students achieve the results of which they are capable.

An overview of Kilvington’s 2013 VCE results is as follows:

• The highest ATAR was 98.85
• All of our VCE students were in the top 48% of the state
• Almost 79% were in the top 25%
• More than a quarter of our students were in the top 10%
• 15% were in the top 5%
• Three students achieved a perfect subject score of 50 in English, Japanese and Further Maths

NAPLAN Results
Kilvington’s 2013 NAPLAN results were as outstanding as our VCE results. The National Assessment Program – Literacy and Numeracy (NAPLAN) – is an annual assessment for students in Years 3, 5, 7 and 9. It has been an annual event for schools since 2008.

NAPLAN consists of tests in the four domains of Reading, Writing (Persuasive), Language Conventions (spelling, grammar and punctuation) and Numeracy. NAPLAN assesses skills in literacy and numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail test, but rather shows how individual students are progressing in numeracy and literacy skills against national standards for all Australian children.

The graphs highlight Kilvington Grammar’s school summary report at Years 3, 5, 7 and 9 for each NAPLAN area tested. Our students performed well above the state average in all areas. Many of our students were in the 90th percentile or achieving results above the NAPLAN bands.

The standards are as follows:

• Year 3: National minimum standard = Band 2
• Year 5: National minimum standard = Band 4
• Year 7: National minimum standard = Band 5
• Year 9: National minimum standard = Band 6

It is pleasing to report that Kilvington students in each year level are performing well above the state average in all areas. Additionally, an increasing number of Kilvington students are achieving in the 90th percentile, which reflects our focus on academic excellence through individualised learning and positive movement along the learning continuum.
Our goal at Kilvington is to develop young people of depth, strength, integrity and character. Having these qualities prepares our students for the important leadership opportunities available to them while they are at school and throughout their lives.

We are thrilled with our Junior and Senior School leaders for 2014. They are already making a significant impact on the school community. Congratulations to the following students:

**Junior School Co-Captains:**
- Annika Challice and Luc Mascitti

**Junior House Captains:**
- Barrett: Bridie Linchan
- Burman: Sam Clark
- Fethers: Ellie Owen
- Fysh-Lily: Roghikian
- Music: Katya Richardson

**Senior School Co-Captains:**
- Georgia Bartlett and Emma Casey
- Vice Co-Captains: Victoria Ainsworth and Edison Sands

**Senior House Captains:**
- Barrett: Victoria Edwards
- Burman: Brooke Day
- Fethers: Tayla Hope
- Fysh: Gianni Mercuri

We asked our leaders why they wanted to be a leader and what they hoped to achieve by the end of the year. Here is what some of them said:

**Luc Mascotti, Year 6 (Junior School Co-Captain):**
I started at Kilvington three years ago, I was one of three boys in Year 3 in a new school not knowing anyone. I was inspired by the achievements and character of older students at the School, which encouraged me to give all the opportunities at school a go. Now that I’m a school leader, I want to inspire others like I was and encourage them to try new things.

**Sam Clarke, Year 6 (Junior School Burman House Captain):**
I love being part of the wonderful Kilvington community! I wanted to become a Junior School Leader to contribute my time towards making a difference. I enjoy a challenge, and my goal is to inspire the students of Burman House to achieve their individual potential.

**Brooke Day, Year 12 (Senior School Burman Senior House Captain):**
I wanted to be a leader in the hope of inspiring others to achieve their goals. I hope that I’ll be a leader who people will remember as fun and enthusiastic, but also a great role model.

**Edison Sands, Year 12 (Senior School Vice Co-Captain):**
I hope to raise a significant amount of money for charities in my role as Social Service Captain, but I also hope to build upon my relationships in Kilvington. The aim of the Leadership Team is to strengthen the relationships between year levels, students and teachers, our academic lives and our lives outside of school, and with our sister schools in Indonesia and Japan.

**MIDDLE SCHOOL CENTRE OF EXCELLENCE**

We are only a couple of months away from the completion of our new Middle School Centre of Excellence. The Centre has exceeded all expectations and we eagerly look forward to opening it up to our Middle Year students. The Centre is a vibrant hub for our students: with natural light, colour, audio-visual equipment and the necessary IT infrastructure.

The goal is to create an environment that facilitates creativity, an abundance of ideas, robust discussion, collaboration and, of course, academic excellence.

There are four state-of-the-art general learning spaces, plus an open area to allow for a variety of learning activities. A central seminar and/or quiet room, staff offices and amenities have also been built.

There is still an opportunity to be part of this significant milestone at Kilvington by donating to our Middle School Expansion Appeal.

Remember – all donations are tax deductible. You can make general donations via the Kilvington website, available at www.kilvington.vic.edu.au, or complete the Pledge Form attached to the cover sheet.
He just walked into his classroom and didn’t even look back.’ Ms Vanessa Dempsey said about her five-year-old son, Archie Dehne, and his transition from kindergarten to Prep at Kilvington. ‘We were so worried, Vanessa continues. ‘Archie went to Ward Avenue Kindergarten, in South Oakleigh, and he really loved it there. But, Matilda’s here, so we wanted Archie to come to Kilvington too: Matilda is Vanessa’s daughter, who attended ELC at Kilvington and made a great transition to Prep in 2013. ‘But he was fine. We needn’t have worried.’

Kilvington Grammar School recognises that starting school is a huge life transition for young children and their families. Can you remember your first day at school? And recent research reveals the importance of the transition to school.  

Key Transition Points
Kilvington’s Transition Program recognises the following key transition points for students and their families:
- ELC to Prep
- Year 6 to Year 7
- Year 11 to VCE and Year 12
- Year 12 to University

There are many resources available to assist children to make a successful transition to primary school, but at Kilvington, even more key transition points in a child’s and his or her family’s life are identified, supported and celebrated through an innovative and nurturing Transition Program. Each key transition point is marked by special events within and outside the School, and full participation on behalf of the student and their family is encouraged to ensure the maximum benefit is derived from the program. And this is the case whether or not the student is already at the School.

For, while it is acknowledged at Kilvington that successful transition at each key transition point is enhanced by already being at the School, Principal Jon Charlton says that the program is designed to highlight to existing students ‘the significance of moving to Junior School or Senior School and the important opportunities and challenges of this next part of the student’s journey.’

Furthermore, the program doesn’t just focus on the student, but is also inclusive of parents and new staff. Its goal is to ensure that each student, parent and staff member has made two or three connections by the end of the program.

ELC to Prep
Kilvington’s Transition Program for ELC to Prep spans October to February. It includes:
- Orientation for both students and their parents in November,
- two Parent Information Evenings (in December and February),
- social events over the Christmas holidays, and
- morning tea with Head of Junior School, Mrs Jeanette Rawlings, and three other transitioning students in November.

The Orientation in November takes the form of three mornings spent at School in their classroom for students, and Welcome Morning Tea for parents with Principal Jon Charlton and a healthy lunch seminar. The Transition Program for Prep students is enhanced throughout the year by the Buddy System. Not long after the first day, the new Prep students are introduced to their Buddies, whom they continue to meet each week during their Prep year. Buddies are students in Years 4, 5 or 6 who play with their new little friends, read to them, eat lunch with them and look out for them in the playground.

I loved my buddy, Maddy, when I was a Preppie in 2010,’ said Millie Shank, ‘so I’ve been waiting to be a buddy. And it’s great fun – my buddy is Jaya Kurev in Prep B, and we have lots of fun during our session each week. And I make sure she’s happy in the playground and play with her – she’s so cute!’

Year 6 to Year 7
Kilvington’s Transition Program also recognises the significance of the move from Year 6 to Year 7. The program spans November to February and includes:
- an Orientation Day in November for students and morning tea for parents,
- two Parent Information Evenings (in December and February),
- social events over the Christmas holidays.


The Orientation Day in November takes the form of an entire day spent at school, participating in special, fun activities. Current Year 7s play against the new Year 7s in a variety of games and sporting activities. Students bring a photo of themselves and in an Art session create a tile or magnet that is then mailed home. House Tutors create a brochure that includes a picture of each Year 7 student, which is also mailed home. The key desired outcome of Orientation Day for each new Year 7 student is that they connect with their House, their class and the year above them, reflecting Kilvington’s Vertical Pastoral Care System. This ensures that, on their first day the following year, everything is familiar and students know where to go for support.

‘Millie was one of 25 students to move from Year 6 at Kilvington to Year 7 and was genuinely excited to meet the 55 new students who would join Kilvington in 2014,’ commented Ms Angela North Junior School Co-Captain, had a great group of friends and had been at Kilvington since Year 5, but there was still a great deal of nerves and anticipation in the lead up to Year 7. The Orientation Day and the Vertical Pastoral Care System has helped this transition enormously, and the Lorne surfing camp was a highlight, helping to cement new friendships.

Year 11 to VCE and Year 12 Transition Program helps to prepare Year 11 students for the move to VCE and Year 12. The program consists of a three-week Head Start program, which is run at the end of the school year, and gives students insight into the content and procedures for Year 12, introduces their teachers and helps students plan for a career. There is substantial interaction between teachers and parents, and parents are offered a ‘Surviving Year 12’ workshop. When students return the following year, they have a clear understanding of what they have to do and are very settled. At the end of the year, Kilvington’s Year 12 students experience the transition to the Kilvington Alumni.

‘The transition from Year 11 to Year 12 wasn’t a big jump for me,’ said Victoria (Tori) Ainsworth, ‘as Year 11 really prepared me for my final year of school. While this year has involved more work, I felt prepared because I had already completed a 3/4 subject in Year 11, so I knew what to expect. My teachers for my other subjects also prepared me for all my subjects laying the foundations for our work this year. Like all of the Year 12s, I have been busy, but we all help each other and our teachers are always willing to give up their time to help us. I think that the Head Start program is a really useful part of the transition from Year 11 to 12. We get started on the work for the year before it even starts, which is great because our school year is much shorter than other year levels, and we need all the time we can get to prepare for exams!’

Transition from Year 12 to University Following on from the transition from Year 11 to 12, it is recognised at Kilvington that the time between Senior School and University can be a challenging one, as students are required to make important choices that will affect their future careers. In order to assist Year 12 students to make the right choice about their time after VCE, ‘Gap Year’ providers are available throughout the year for consultation. In addition, Kilvington’s Careers Program helps to prepare Year 12 students experience the transition to the Kilvington Alumni.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.

The transition from Year 11 to Year 12 wasn’t a big jump for me.
BUILDING CHARACTER THROUGH DEPTH OF LEARNING

by Teresa Deshon, Deputy Principal

Kilvington has a focus on academia and depth of learning, building in students the capacity to think critically and creatively and to be collaborators and effective communicators. These skills are vital for the 21st century world in which they live. Depth of learning is not just an exercise in academics; it involves a holistic approach to learning and a personal inner capacity that needs to be developed in students – a depth of character.

Our teaching and learning philosophy supports this development of character in students by providing them with opportunities to engage in the following.

Learning Through Meaningful Projects
Students at Kilvington have many opportunities to design, plan, carry out and publicly exhibit projects of genuine value – to themselves and to the community. Engaging in these opportunities has a transformative effect on students’ perception of themselves, their relationship to learning and their sense of their place in the world around them.

Sharing Teaching and Learning
An interest in learning is what Kilvington teachers and students share. We learn from each other and teach each other. Our students are experts in their own learning – they know how they learn best and what they are most interested in. We harness this potential to personalise students’ learning, giving them ownership of and responsibility for their own progress and achievement.

Digital Literacy
The School’s use of technology to support our curriculum has enabled us to teach and develop students’ digital adeptness. This is an attitude and ability in students to use technology tools to identify, access, manage, integrate, evaluate, analyse and synthesise digital resources to construct and create new knowledge. Students also develop an understanding of the moral and ethical uses and misuse of technology.

‘The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn.’ – Alvin Toffler

Social Service
A significant focus across the School that is well grounded in the curriculum is our motto – ‘Not for our own, but others’ good’. Many cross-curricular projects and the dedicated Year 9 program instil in students the values of empathy and resilience and help them develop a positive view of self and a strong awareness of good personal and social values. We are developing students to be lifelong learners who will persevere, be self-aware and have a genuine independence of mind.

Global Partnerships
Our joint-curriculum projects with Global Jaya International School in Jakarta and our relationships with schools in Japan reinforce to students the need to think and act beyond their own personal worlds. They are exposed through study and cultural tours offered by Kilvington to a variety of different cultures and ways of life. This broadens their minds and teaches them flexibility, adaptability and acceptance.

And Every Day …
Matt Brinson, Head of Senior School, says ‘So how is character built? It is built on the motives behind your actions towards yourself, others and the environment. Everyone has character; but you can’t buy it or change it with what you wear, and we are not born with it. It is a learned behaviour that is a habit formed behaviour of thinking, acting and speaking. Good character is universal.’

Depth of character and depth of learning go hand in hand, and both are developed and nurtured at Kilvington Grammar School every day.
This year’s Senior School production of Hairspray was a stunning showcase of Kilvington’s Performing Arts program. For three consecutive nights in May, audiences were welcomed to the 60s by an outstanding cast who transformed themselves into Tracy Turnblad, Link Larkin, Corny Collins, Seaweed, Edna and Wilbur Turnblad and Penny Pingleton.

Dominique Duce’s performance as the wide-eyed, joyous and brave Tracy Turnblad was exceptional. Her rendition of “Good Morning Baltimore” and “I Can Hear the Bells” left audiences wavering between smiles and tears. Lydia Tesema’s (Motormouth Mayelle) and Rachel Tesema’s (Little Inez) moving performance of “I Know Where I’ve Been” was spellbinding and unforgettable. Christa Hill as Penny Pingleton was delightfully quirky, and Sasha Williams as Tracy’s mother took us on a journey of fearful agoraphobic to rebel rouser.

The entire cast worked incredibly hard to deliver one of Kilvington’s best productions yet. Costumes, sets, lighting and audio visual equipment combined to provide audiences with an experience that left a smile on their faces long after leaving Dalton Hall.

Kilvington’s productions would not be the standard that they are without the commitment of students and staff, and the support of the community. Clare Mackie, as Producer, is to be congratulated on producing her first Senior School production. Director, Andrew Johnson; Musical Director, Celia Gall; and, Stage Manager, John Knapp, worked tirelessly to ensure that Hairspray – maintained the Kilvington standard, as did a team of choreographers, costume managers and assistants, hair and make-up artists and set designers.

Congratulations to the cast and crew of Hairspray. Kilvington Senior Students are definitely The Nicest Kids in Town.

On Sunday, 13 April, 27 excited Kilvington students and three accompanying teachers set off on a trip to Europe to start our long awaited Europe Choral Tour. The National History Museum, Greenwich Market, Hampton Court, Windsor Castle, Covent Garden and the West End, where we saw one of the most incredible musicals, Matilda.

Our favourite experience of France was going to the top of the Eiffel Tower. First stop was London. While there, we had the privilege of performing in three of London’s most beautiful venues, including the Old Royal Naval College, Hays Galleria and The Actors’ Church. We also had the opportunity to visit some well-known attractions, including the National History Museum, Greenwich Market, Hampton Court, Windsor Castle, Covent Garden and the West End, where we saw one of the most incredible musicals, Matilda.

For us, the Europe Choral Tour was one of the most memorable trips ever! We made many new friends and learned many life skills. We loved singing in the most spectacular venues and visiting different places in London and Paris. Everyone on the tour was so friendly, and we all got along very well, which is what made the tour all the more fun to be a part of. Our teachers, Ms Gall, Ms Costello and Ms Quarrell, took such great care of us, and we are very appreciative of their dedication and hard work.

On Sunday, 13 April, 27 excited Kilvington students and three accompanying teachers set off on a trip to Europe to start our long awaited Europe Choral Tour. The National History Museum, Greenwich Market, Hampton Court, Windsor Castle, Covent Garden and the West End, where we saw one of the most incredible musicals, Matilda.

Our favourite experience of France was going to the top of the Eiffel Tower. First stop was London. While there, we had the privilege of performing in three of London’s most beautiful venues, including the Old Royal Naval College, Hays Galleria and The Actors’ Church. We also had the opportunity to visit some well-known attractions, including

On Sunday, 13 April, 27 excited Kilvington students and three accompanying teachers set off on a trip to Europe to start our long awaited Europe Choral Tour. The National History Museum, Greenwich Market, Hampton Court, Windsor Castle, Covent Garden and the West End, where we saw one of the most incredible musicals, Matilda.

Our favourite experience of France was going to the top of the Eiffel Tower. First stop was London. While there, we had the privilege of performing in three of London’s most beautiful venues, including the Old Royal Naval College, Hays Galleria and The Actors’ Church. We also had the opportunity to visit some well-known attractions, including

The second part of our trip was really exciting! France definitely lived up to our expectations, and the sights we saw were beautiful. Our favourite experiences of France were going to the top of the Eiffel Tower, eating delicious crepes and being able to attend an ANZAC Day Dawn Service in Villers-Bretonneux at 3:00 am!

For us, the Europe Choral Tour was one of the most memorable trips ever! We made many new friends and learned many life skills. We loved singing in the most spectacular venues and visiting different places in London and Paris. Everyone on the tour was so friendly, and we all got along very well, which is what made the tour all the more fun to be a part of. Our teachers, Ms Gall, Ms Costello and Ms Quarrell, took such great care of us, and we are very appreciative of their dedication and hard work.

This trip felt like a once-in-a-lifetime opportunity, and we loved every minute of it. ■
ACHIEVEMENTS AND HIGHLIGHTS

Maths Week
During Maths Week, students learned that Maths is more than just adding, subtracting and times tables. Each morning, two puzzles were emailed to students, and they had 24 hours to email their solutions. Students had fun with Geoshapes. They snapped together triangles, squares and pentagons to make a variety of 3D models, which were displayed in the library.

Languages Week
Kilvington embraces different cultures through two extensive language programs: French and Japanese. Each year, Kilvington celebrates the food and culture of France and Japan through two days dedicated to everything French, and then another two days dedicated to all things Japanese.

‘The importance of understanding and appreciating other cultures cannot be understated. Learning the customs of different ethnicities leads to widespread acceptance: acceptance being a crucial part of achieving strong international relationships.’

By Grace Boscetti and Siobhan Thomas, Year 10

Check Mate!
Our Junior School Chess teams competed in the Glen Eira Regional Chess Finals, with our A Team earning a silver medal for their efforts, and Agrata Sharma winning the award for Top Girl in our B Team. Congratulations to all on an outstanding achievement!

EISIM Swimming Night of Champions
Thirty-seven Kilvington students competed in the Eastern Independent Schools of Melbourne (EISIM) Swimming Night of Champions at Melbourne Sports and Aquatic Centre (MSAC). These students were invited to this meet due to their efforts in the EISIM Divisional Carnival. The best swimmers from all 22 EISIM schools competed.

There were many fantastic efforts throughout the night, and our students once again did the School proud. Congratulations to Maddy Clarke who was the first student at Kilvington to win an individual medal at this meet with a second place in the 50-metre breaststroke final.

We Love Our Mums
It was a busy and popular morning at our annual Mother’s Day Stall. Lots of lucky mums were on the receiving end of some great gifts, including jewellery, cute and cuddly computer buddies, bear key rings and photo holders, funny frogs for the garden and beautiful Australian-made hand and body products. A big thank you to all of our families who donated gorgeous items for the stall and the raffle, including Kylie Brown, Anna Chisholm, Aika Jain, Clare Morris, Kylie Owen, Marina Palaskas and Kim Wareham, and to each and every one of the beautiful parents who gave so generously of their time to help set up, sell and pack away.

Kilvington Athletics Credentials Growing
The School has seen a strengthening in its sports program due to the introduction of highly qualified and dynamic coaches and mentors. The result was evident at the recent EISIM Athletics Carnival.

Having been promoted to a very tight Division 2, with much larger schools, due to a strong performance last year, our expectations were low – around sixth would have been an achievement. However, it was a stunning result with the School coming third overall, the girls coming third, and impressively, the boys coming second. Since going co-ed, it is the first time the boys have pipped the girls!

   Middle Row – Agrata Sharma, Elijah Cordover, Lane Donohue
   Front Row – Darcy Donohue, Oliver Cordover
2. Swimming Stars: Maddy Clarke with swimming coach (Mum) Natalie Clarke
3. Shopping for Mum: ELC Students
Planning a career as a politician – Elayne Flanagan, Year 2 teacher at Kilvington, never dreamt she would be a teacher in Melbourne, Australia!

ELAYNE FLANAGAN

Move to Melbourne from Dublin with her partner, Richie, she did – but, it was only to be for two years. Now in her fourth year in Melbourne and her third year at Kilvington, Elayne admits that her life is a little different from how she imagined it. However, her mother was a primary school teacher, and she encouraged Elayne to consider primary school teaching after she’d studied economics and politics at university and spent some time in primary schools looking at educational reform designed to integrate special needs students into mainstream schools. So she embarked on several more years of study to acquire a Bachelor of Education designed to allow her to work with her students to think about what they could do better, as well as reflecting on her own professional and personal development.

This year will see Elayne make an exciting transition in her personal life – she and Richie are to be married in June in Italy with their family and friends making the journey from Ireland to join them. The last few years at Kilvington have seen a number of weddings among Junior School staff, and Elayne is very happy to be taking this step, too. She and Richie share an interest in sports and films and can’t wait to honeymoon in Dubrovnik in Croatia.

Reflecting on the past two terms spent with her Year 2s, Elayne is looking forward to watching the students grow and mature in the next two terms. She never ceases to be amazed by what they say and think and share with her. And, after an interesting class discussion about languages, she now thinks about her lilting Irish accent differently after being told by one of her Year 2s that she speaks “Australian with an Irish accent”. Delving further, Elayne discovered, however, that Americans speak “English with an American accent”!

In the midst of a busy year guiding and challenging her Year 2 students and celebrating the journey from Ireland to Australia, Elayne is thrilled to be spending 2014 at Kilvington in Australia. Losing his twin babies at birth and almost losing his wife was the worst time. But, with the support of family and friends and his Kilvington ‘family’, Pete and his wife moved on from their sorrow and welcomed Harper ten years ago. The Fairy Dell is a special place dedicated to the memory of Pete’s and his wife’s precious twins.

Being part of a talented and dedicated facilities team which enjoys getting the job done means Pete is now having the best of times. With Gary, a cabinet-maker, and Bernard, a gardener/landscaper, Pete manages all of the facilities at Kilvington, ensuring they are in top shape.

For Pete, the introduction of boys and the energy their presence brings to the new building projects and is exciting by the challenge of the new building projects and is enjoying watching the Middle School Centre of Excellence come alive again with the tiny kinder girls. Now, he believes, the School has really restored and the manual process of restoring boats. He has just finished restoring a 1958 bell-boat banana, which he named ‘Banshee’. He loves finding out the history of the boats he restores and the manual process of bringing them back to their former glory. He also enjoys going fishing in the boats he restores. Pete enjoys the school environment. Of course he can remember when Kilvington was just a girls’ school, and he always enjoyed working on a garden or building project in the ELC and chatting with the tiny kinder girls. Now, he believes, the School has really come alive again with the introduction of boys and the energy their presence brings. He is excited by the challenge of the new building projects and is enjoying watching the Middle School Centre of Excellence take form. No doubt the new buildings will remain in great shape because of the dedicated attention given to them by Pete and his team in Facilities.

During his 13 years at Kilvington, Pete Woolfrey – known to all as ‘Pete’ – has enjoyed the worst of times and also the best of times. In his spare time, Pete enjoys restoring boats. He has just finished restoring a 1958 bell-boat banana, which he named ‘Banshee’. He loves finding out the history of the boats he restores and the manual process of bringing them back to their former glory. He also enjoys going fishing in the boats he restores. Pete enjoy the school environment. Of course he can remember when Kilvington was just a girls’ school, and he always enjoyed working on a garden or building project in the ELC and chatting with the tiny kinder girls. Now, he believes, the School has really come alive again with the introduction of boys and the energy their presence brings. He is excited by the challenge of the new building projects and is enjoying watching the Middle School Centre of Excellence take form. No doubt the new buildings will remain in great shape because of the dedicated attention given to them by Pete and his team in Facilities.

Losing his twin babies at birth and almost losing his wife was the worst time. But, with the support of family and friends and his Kilvington ‘family’, Pete and his wife moved on from their sorrow and welcomed Harper ten years ago. The Fairy Dell is a special place dedicated to the memory of Pete’s and his wife’s precious twins.

Being part of a talented and dedicated facilities team which enjoys getting the job done means Pete is now having the best of times. With Gary, a cabinet-maker, and Bernard, a gardener/landscaper, Pete manages all of the facilities at Kilvington, ensuring they are in top shape. He particularly enjoys making sure that the rose garden looks beautiful. But Pete wasn’t always going to be a gardener/landscaper himself. When he left school, he studied Accounting, but didn’t enjoy it and decided to travel overseas. When he returned, he worked as a landscape labourer before deciding to study landscape design.
KILVINGTON REUNIONS

WALSH CLUB REUNION

Our first reunion for 2014 was well attended by our loyal Walsh Club members, and we warmly welcomed our 1964 peer year. We gathered at the RACV City Club for a wonderful lunch. With a private setting in the Presidents Room, we enjoyed the relaxed atmosphere.

There was much discussion about Kilvington’s history, including personal memories of special times and events. If you have any special memories of your time at Kilvington, we would love to hear from you!

40-YEAR-PLUS REUNION

A number of past students gathered in the library for the 40-year-plus reunion. The McKie Library is a fantastic space, and we are enjoying hosting our reunions in it this year. We welcomed our 1974 peer year, and it was clear to see that Kilvington is all about community and continuity, as this year level includes past students who are also past and present parents, past staff and past Board members. The connections are strong and will no doubt continue with future generations of Kilvonians.

Another of our year levels – 1971 – has reconnected through the reunions, and they get together on a regular basis. They are very keen to hear from anyone else from this year, so if you are reading this and your year is 1971, please contact us at Kilvington and we will put you in touch.

5-AND 10-YEAR REUNIONS

We had a great turnout for the 5- and 10-year reunions, with some familiar faces still involved with the School in varying roles, such as teaching and choreography with our School productions. It is encouraging to see that our past students keep in touch after leaving School and that friendships are strong and enduring.

Several of the attendees had entertaining stories of their school days and remarked that, while they didn’t necessarily appreciate it at the time, with hindsight they greatly appreciate the dedication of their teachers and remember them warmly.

35-YEAR REUNION

We have a diverse range of past students from our 1979 peer year, including current parent and active Kilvington PFA member Marina Palaskas, and award-winning author Fiona Lowe. Many of the attendees had not been to a reunion for many years and some had not been back to Kilvington at all.

The group was amazed at the changes and improvements to the School. Everyone had memories of the old house that once stood on the site, so it was interesting to note that it was the tenth anniversary of the opening of the Patsy Venn Music Centre on that very day. It was a lovely evening full of laughs, and the quote of the night was, “what happened in 1979 stays in the Patsy Venn Music Centre”.

40-YEAR-PLUS REUNION

A number of past students gathered in the library for the 40-year-plus reunion. The McKie Library is a fantastic space, and we are enjoying hosting our reunions in it this year. We welcomed our 1974 peer year, and it was clear to see that Kilvington is all about community and continuity, as this year level includes past students who are also past and present parents, past staff and past Board members. The connections are strong and will no doubt continue with future generations of Kilvonians.

Another of our year levels – 1971 – has reconnected through the reunions, and they get together on a regular basis. They are very keen to hear from anyone else from this year, so if you are reading this and your year is 1971, please contact us at Kilvington and we will put you in touch.

It’s fantastic when our School community enjoys events that bring together family and friends. The year, the PFA is aiming to build and grow our close community by creating opportunities for people to broaden and strengthen their social connections.

Kilvington has a wonderful diversity of cultures and family backgrounds that offer a richness and depth to our community that is worth getting to know better. As the School community grows, we need to continue to offer a welcoming, connected and family-oriented environment that we all value. We hope to do this by holding lots of grass-roots events at Class and Year level, and by creating opportunities for families to meet socially at Whole School events.

This year we have seen fantastic growth in the number of Class events being held across the whole School. It is wonderful to see so much enthusiasm and effort being put in by our Class Social Representatives (CSRs) who plan and organise events for families and parents. I hope that you have been able to make time to get to some of these events. The PFA committee would like to thank the CSRs for all of their efforts to make Kilvington a great place for friendships. I would like to acknowledge our new PFA Vice-President, Kim Waresham and Marina Palaskas, for the great job they are doing to support the CSRs with their events.

The PFA is also organising some events to be shared this year with friends. A Trivia Night that it was the ‘best stall ever’!

Our Mother’s Day Stall in May was a great success. It is an annual event that is eagerly anticipated, and again it didn’t disappoint! With the beautiful and unique gifts on offer I hope that all mums and grandmothers were spoilt on Mother’s Day! Thank you to everyone who made donations to the stall this year. I would especially like to thank Sarah Russell and Clare Morris for organising the stall this year. There is so much work that goes on behind the scenes to ensure that there are enough items for every child, and that the day runs smoothly. They did a wonderful job to ensure that it was the best stall ever!

Fundingraise goals are great for motivation, but they also provide the PFA with a means to give back to the School and help enrich the education of our children. Last year the PFA donated an amazing $19,000 to Kilvington, which has been put towards the purchase of new student lockers and Junior School sports gear. We are very proud of this fundraising achievement.

Central to our fundraising activities this year is the Secondhand Uniform Shop. A percentage of the proceeds from every sale in the shop goes to the PFA, and the additional benefit is that the shop provides a great service to the community whereby unused or outgrown uniforms can be sold to help cover the cost of replacing them. Families can purchase great quality uniforms at a significantly reduced price. We are always in need of good quality uniform items, so if you have some unused or outgrown items, please bring them to us on our open days. The uniform shop is open from 10:00am–12:00pm the first Saturday of the month during school terms.

This year, in the spirit of giving back, we would like to acknowledge the great work that our wonderful teachers and staff do. We are very lucky to have such a wonderful team of talented educators who do their very best every day to enrich the lives of our children. We are planning a couple of ‘Thank-you’ morning teas for our staff and teachers during the year, and we invite you to join us in thanking them by bringing a plate of food to be shared on the day.

Central to our fundraising activities this year is the Secondhand Uniform Shop. A percentage of the proceeds from every sale in the shop goes to the PFA, and the additional benefit is that the shop provides a great service to the community whereby unused or outgrown uniforms can be sold to help cover the cost of replacing them. Families can purchase great quality uniforms at a significantly reduced price. We are always in need of good quality uniform items, so if you have some unused or out grown items, please bring them to us on our open days. The uniform shop is open from 10:00am–12:00pm the first Saturday of the month during school terms.

This year, in the spirit of giving back, we would like to acknowledge the great work that our wonderful teachers and staff do. We are very lucky to have such a wonderful team of talented educators who do their very best every day to enrich the lives of our children. We are planning a couple of ‘Thank-you’ morning teas for our staff and teachers during the year, and we invite you to join us in thanking them by bringing a plate of food to be shared on the day.

Please look out for further details about the morning teas, and all of our events and happenings in our forthcoming PFA E-newsletters.

From me, and from all of us on the PFA Committee, I hope you enjoyed – and will enjoy – all the fantastic school events happening in 2014.

Kylie Owen, PFA President

22 | KILVINGTON NEWS
We would like to acknowledge and thank those people who have made generous donations to Kilvington from November 2013 to April 2014:

Mr & Mrs S Alford
Mr P Andropoulos and Ms S Tsamitrou
Ms M Arulappan and Ms K McNees
Mr and Mrs A Bais
Mr and Mrs S Barkoczky
Mr M Barneswall
Mr and Mrs G Bartlett
Mr and Mrs R Bosting
Mr and Mrs K Bok
Mr and Mrs C Brooks
Mr D Carden
Mr and Mrs F Cetrola
Mr and Mrs A Chow
Dr and Dr L Churilov
Mr S Das and Ms I Chhotray
Dakis Family
Mr and Mrs W Dimachki
Mr and Mrs B Disher
Mr and Mrs D Durand
Mr and Mrs A Dyer
Mr and Mrs A Flacounas
Mr P Foo and Ms C Kyrou
Mr and Mrs G Fortune
Mr and Mrs M Galenti
Mr and Mrs T George
Mr A Good and Ms S Cannon
Mr and Mrs P Gyrotopoulos
Mr and Mrs C Hazelbank
Reverend P Hill and Mr S Hill
Ms J Donahue and Mr P Hosking

Mr and Mrs W James
Mr G Jayawardena and Ms K Parsons
Mr J Jiang and Mrs J Chen
Mr and Mrs V Kapoor
Mr and Ms E Kasapis
Mr and Mrs S Kirkham
Mr T Kok & Ms Y Lee
Mr and Mrs V Lambo
Mr and Mrs J Lambwehr
Mr and Mrs S Laughlin
Mr F Lee and Ms A Kemnot
Mr S Lim and Ms G Ho
Mr Q Lin
Ms S Lu and Mr C Wang
Mr and Mrs C Maddren
Mr and Mrs J Marshall
Mr F Martin and Ms M Tighe
Mr and Mrs A McGregor
Mr and Mrs R McLean
Mr R Miles and Ms C Pine
Mr and Mrs P Misso
Mr and Mrs S Mitrik
Mr D Nguyen and Ms A Tran
Mr and Mrs A O'Reilly
Mr and Mrs J Ostinias
Mr and Mrs P Owen
Mr and Mrs N Palaskas
Kilvington Grammar Parents and Friends Association
Mr T Pickering and Ms M Ciavarella
Mr and Mrs R Pickthall
Master A Pietrosanto
Mr J Powell and Ms V Adams
Mr and Mrs H Rathgen

Mr C Redlich and Ms J Phillips
Mr and Mrs B Richards
Mr and Mrs K Richardson
Mr and Mrs R Routley
Mr V Rudnytsky and Mrs A Goloub-Rudnytsky
Mrs R Salhbit
Mr F Sal fate and Ms S Marasco
Mr N Sanopulos and Ms V Tambourin
Mr and Mrs C Sanos
Mr B Saville andMs M McDonald
Mr and Mrs A Scott
Mr A Swartz andMs R Carpenter
Mr and Mrs A Singh
Mr K Smith andMs E Matthew
Mr and Mrs F Stockdale
Mr and Mrs G Stone
Mr and Mrs N Subotech
Mr Thankappan andMs L Dilipkumar
Mr W Tinker andMs G Volkova
Mr G Tolson
Miss E Topliff
Mr and Mrs C Tsirela
Mr and Mrs F Turner
Mr M Wang andMs C Chai
Dr S Wang andMr D Ren
Mrs W Wunsch
Mr and Mrs D Wymond
Mr and Mrs Y Yoshizawa
Ms S Zhao

Lydia and Rachel Tesema star in Hairspray
### KEY 2014 DATES FOR YOUR DIARY

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>Tuesday, 15</td>
<td>Term 3 commences</td>
</tr>
<tr>
<td></td>
<td>Wednesday, 23</td>
<td>Legacy Junior Public Speaking Award</td>
</tr>
<tr>
<td></td>
<td>Friday, 25</td>
<td>25-Year Reunion</td>
</tr>
<tr>
<td>August</td>
<td>Saturday, 2</td>
<td>Kilvington Trivia Night</td>
</tr>
<tr>
<td></td>
<td>Wednesday, 6</td>
<td>Open Morning</td>
</tr>
<tr>
<td></td>
<td>Friday, 8</td>
<td>20-Year Reunion</td>
</tr>
<tr>
<td></td>
<td>Friday, 15</td>
<td>Annual Concert</td>
</tr>
<tr>
<td></td>
<td>Friday, 22</td>
<td>K24 Challenge</td>
</tr>
<tr>
<td></td>
<td>Saturday, 23</td>
<td>K24 Challenge</td>
</tr>
<tr>
<td>September</td>
<td>Friday, 5</td>
<td>Father’s Day Breakfast</td>
</tr>
<tr>
<td></td>
<td>Tuesday, 9</td>
<td>ELC Concert</td>
</tr>
<tr>
<td></td>
<td>Wednesday, 10</td>
<td>Years 7–12 EISM Cross Country Competition</td>
</tr>
<tr>
<td></td>
<td>Thursday, 11</td>
<td>Open Morning</td>
</tr>
<tr>
<td></td>
<td>Friday, 19</td>
<td>Term 3 concludes</td>
</tr>
<tr>
<td>October</td>
<td>Monday, 6</td>
<td>Term 4 commences</td>
</tr>
<tr>
<td></td>
<td>Wednesday, 15</td>
<td>ELC to Year 12 Art Show</td>
</tr>
<tr>
<td></td>
<td>Thursday, 16</td>
<td>ELC to Year 12 Art Show</td>
</tr>
<tr>
<td></td>
<td>Friday, 17</td>
<td>ELC to Year 12 Art Show</td>
</tr>
<tr>
<td></td>
<td>Wednesday, 22</td>
<td>Valedictory Dinner</td>
</tr>
<tr>
<td></td>
<td>Thursday, 30</td>
<td>Years 5–6 Production</td>
</tr>
<tr>
<td>November</td>
<td>Thursday, 6</td>
<td>Years 3–10 Chamber Music Concert</td>
</tr>
<tr>
<td></td>
<td>Tuesday, 11</td>
<td>Remembrance Day Service</td>
</tr>
<tr>
<td></td>
<td>Friday, 14</td>
<td>Welsh Club Reunion</td>
</tr>
<tr>
<td></td>
<td>Thursday, 20</td>
<td>Leaders Induction Assembly</td>
</tr>
<tr>
<td>December</td>
<td>Friday, 5</td>
<td>Celebration Night</td>
</tr>
<tr>
<td></td>
<td>Tuesday, 9</td>
<td>Christmas Assembly</td>
</tr>
<tr>
<td></td>
<td>Tuesday, 9</td>
<td>Term 4 concludes</td>
</tr>
</tbody>
</table>

---

Christa Hill, Shanaiah Fernando, Lin Yang in Villers-Bretonneux, France