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Principal’s Message

JON CHARLTON, PRINCIPAL

As a school we have much to be proud of, and the Kilvington aims to give you a snapshot of some of the wonderful highlights and experiences shared by our community in 2014.

This year, 650 students were enrolled at Kilvington, the most in our 91-year history, and 270 were boys. Next year, close to 700 students will be enrolled at the School. These are very exciting times for Kilvington, as we continue to carve out our niche as a smaller coeducational school of excellence, where every student is known and valued.

The Australian announced in June this year that, as an open-entry, independent school, we were ranked 3rd Australia wide in 2013 Year 5, 7 and 9 NAPLAN results. In each of the Kilvington Flagships – Writing, Performing Arts, Robotics/Engineering, IT, Care and Peace – considerable advances have been made, with a number of outstanding achievements in state and national competitions.

Our commitment to giving our students opportunities to shine individually and collectively has the Choristers perform in England and France, including at an ANZAC Day service in Villers-Bretonneux; Years 6 to 9 students travel to our partner school, Global Jaya International School, in Indonesia; outstanding Junior and Senior School Centre of excellence and have the Jubilee Centre for Character and Values. Of Birmingham in the UK heads up the Jubilee Centre.

In October, we opened our new Middle School productions; and our performances in Indonesia; outstanding Junior and Senior School Centre of excellence and have the Jubilee Centre.

This year our focus was on ‘character education’. Research confirms and common sense tells us that character traits, such as attentiveness, self-discipline, diligence, perseverance and the capacity to work in a team and independently, all impact positively on academic achievement. Academic achievement and ‘character education’ are not mutually exclusive. They are intertwined and belong together. The great Martin Luther King said: "We must remember that intelligence is not enough. Intelligence plus character – that is the goal of true education. Moreover, as important as academic results are, and they will always be an emphasis at Kilvington, once the dust settles on NAPLAN, VCE results and other academic achievements, it is a person’s depth of character that will largely determine their success in life. As Albert Einstein argued, ’it is not the intellect that makes a great scientist, it is character.’"

Professor James Arthur of the University of Birmingham in the UK heads up the Jubilee Centre for Character and Values. He is a strong advocate of ‘character education’, arguing that good schools are those that are committed to teaching it. The work of the Jubilee Centre is underpinned by a number of key principles.

They include:

• Character is largely taught through role modelling; school culture and ethos are therefore essential.
• Character should also be taught; direct teaching of character provides the rationale, language and tools to use in developing character elsewhere in and out of the school.
• Character results in academic gains for students, such as higher grades.

With the last principle, we again see the link between ‘character education’ and academic achievement.

On behalf of the Board and Executive, I would like to congratulate all our students, staff and families on an outstanding year – one of which I am particularly proud. We also farewell our graduating Year 12 students with great pride and gratitude for their contribution to our School through their leadership, academic and co-curricular achievements, community service and, importantly, their personalities and character.

Kilvington Grammar is a great school with a wonderful community, and collectively we have fulfilled many goals this year. With great anticipation, we can all look forward to another year full of opportunities and achievements in 2015.

Welcome to Kilvington’s first Yearbook

School and SRC Captains

GEORGIA BARTLETT AND EMMA CASEY

Another year and another leadership team, and we have been proud to be a part of it, working as part of a team with our Vice Captains, Tori and Edison. This year the responsibilities were divided so, as Captains, we also took on the role of Student Representative Council leaders, thereby making it our aim that the student voice be heard and see change happening.

We are proud to say that much has been accomplished this year. Some achievements were small, but will help to improve the school environment, such as the introduction of more paper recycling bins in classrooms.

We also brought new outdoor chairs into the school grounds because of popular demand among our Tutor Groups, giving everyone an opportunity to sit outside during their lunch break.

Finally, we voted on and chose a design for a new sports rugby jumper to be introduced in 2015. It is encouraging to witness these changes taking place, and we are so grateful for the opportunity to take on the responsibilities of School and SRC Co-Captains.

Vice Captains

VICTORIA AINSWORTH AND EDISON SANDS

It has been a privilege to be Kilvington’s Vice School and Social Service Captains this year. When we were awarded our badges at the induction ceremony earlier this year, we knew that with the badge came the task of living up to the title. But the leadership team this year has been cohesive and effective, and we have achieved many things during our fast-paced three terms of captaincy.

Following our attendance at the World Vision Global Leaders Conference, we worked together to raise awareness of the devastating injustice of famine in Africa and to promote the 40 Hour Famine. As a result, we raised $1000 for World Vision. In Term 3, a ‘shoes drive’ was also conducted in which we asked the Kilvington community to donate their shoes to the needy. This was a huge success, raising 50 pairs of shoes, which were gratefully received by the Sacred Heart Mission in St Kilda. And we organised, in collaboration with the School Captains, a frozen yoghurt stall that raised $300 for charity.

To those students who are considering applying for a leadership role in the future, it is an extremely rewarding role. It develops your skills in public speaking, organising lots of people and working as part of a team. It presents you with opportunities to learn about leadership from inspiring individuals in leadership roles in the community. We have enjoyed being part of the school leadership team for 2014, and while it has been difficult to juggle studies, co-curricular activities and our personal lives on top of our leadership commitments, it has been a worthwhile experience. Thank you to everyone who made this year so fantastic – we hope you enjoyed it too.

Student Leadership Reflections
Taking on the role of one of Kilvington’s School Co-Captains for 2014 has been an excellent opportunity to work closely with staff and the School Board, as well as to branch out among my fellow students to make improvements around the School.

GEORGIA

The highlight of my final year at Kilvington was undoubtedly my leadership experience. I am privileged and honoured to have been a leader within the school community. My role as School Co-Captain has helped me to grow on a personal level, and I hope that I have made a positive difference to the School.

EMMA

I got to attend the World Vision Global Leaders Conference where I met the Australian World Vision Youth representatives, and the Press Club Luncheon where I got to meet the Federal Opposition Leader, Bill Shorten. And, of course, during our many school leadership meetings I learnt many leadership skills from our Principal, Mr Charlton. An important lesson I have learnt is that leaders aren’t always the ones at the front. The best leaders are the ones who lead from behind, encouraging action and acting as role models for those around them.

EDISON

I most enjoyed being involved in fundraising events for World Vision. I was so proud of the way everyone in our school community got involved to raise so much for a great cause. I have liked being able to make a difference in our school with the activities we have organised, in our community with fundraising efforts, or making a difference in the experience of just one student. This has been one of the best parts of school leadership and is what it’s really all about.

VICTORIA

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VICTORIA
Is Testing Stifling Curiosity?

EMMA CASEY, SCHOOL CO-CAPTAIN

"Will I need to know this for the test?" This familiar question has a profoundly negative impact on society. The purpose of education is to acquire knowledge and prepare for life's challenges. However, it's easy to settle into routines at school that leave no room for curiosity. Many students focus on passing assessments and so lose sight of the "big picture." This narrow-minded approach has dangerous implications, such as being unprepared after we graduate to face problems we haven't studied. When curiosity is suppressed, it becomes difficult to solve these problems and make measured decisions. Consequently, issues of national importance are often neglected.

Think about how you learn to drive a car. Hopefully, you practise driving in a variety of conditions: during the day, at night, in rain and in heavy traffic. If you only learn enough to pass your driving test, then you will obviously be an unsafe driver. It's the same in education. If you only learn the bare minimum, then you will not necessarily be prepared to face life's challenges. Furthermore, your ignorance will have a detrimental effect on society. There is more to education than learning specifics for tests, which will soon be forgotten.

A lack of curiosity has resulted in political ignorance and an insufficient understanding of what Australian parties stand for. Except those who study politics, students are often disengaged from politics after high school. The Australian Electoral Commission (AEC) has said that about 1.22 million eligible Australians were not enrolled to vote for the federal election of September 2013. How can a society claim to be truly democratic when so many are not represented? When people don't learn about politics, the result is under-representation. Today's students will determine the future of Australia. If they are disinterested, the political situation will deteriorate. A lack of curiosity means that students not only deprive themselves of an enriched learning experience, but also they deprive themselves of a political voice.

Some say students should not attempt to cram more activity into their busy lives. Of course it's important to study for assessments, but students must not sacrifice their curiosity. There is no reason why they can't occasionally dedicate a few minutes to learning for enjoyment. Study should be driven primarily by a love of learning. Albert Einstein stated: "It is a miracle that curiosity survives formal education."

Education is a gift, not a burden. For the sake of personal gain and for the benefit of Australia, students need to remember the purpose of education. They should be asking themselves, "Will I need to know this for life?"

It is a miracle that curiosity survives formal education. Albert Einstein

MARIAN LE BAS, ACADEMIC DEAN OF ENGLISH

Kilvington and Global Jaya International School (GJIS) in Indonesia share a common vision:

To be schools of excellence offering a holistic education to girls and boys, enabling [students] to excel individually and contribute meaningfully to the world.

Our visit to the GJIS Jakarta was very successful, not only as a means of fostering our relationship with this school community on an international stage, but also by allowing students to experience another culture.

The 14 students on the tour displayed depth of character in all their interactions with fellow students and staff. They commenced the trip clinging to the other students in their year level, but within a few days the group had bonded – it was a delight to see the Year 6 boys explaining things that they had heard or seen to attentive older students or to see a Year 9 student offering assistance to a younger student struggling with the number of Rupiah notes required to purchase that special present for his dad.

Moving from Yogyakarta to Jakarta and GJIS, students enthusiastically immersed themselves in daily school life and the special cultural activities organised by GJIS staff. They were taught how to play the instruments of the Javanese gamelan orchestra, they exercised their creativity when making batik and they ate traditional foods. Visits to places such as ‘Mimi Indonesia’ gave students an overview of the diversity of Indonesia. Students also had time to reflect on life at home and in Indonesia while trapped in a typical Jakarta traffic jam! The homestays proved to be popular, and some told me it was ‘the best bit’. The families were very welcoming and hospitable.

My colleague, Sebastian Earle, and I met with staff at our levels to discuss the possibility of future projects. I met with their Head of English, Ray Jethyn, and the Year 7 Level Coordinator, Dani Priambodo (who visited Kilvington last year) and attended the English Faculty meeting to discuss ideas for our Years 7 and 8 students. I am keen to establish projects at these year levels so students can develop a broader perspective of the world and to nurture an appreciation of other cultures (Aust/Indo cultural Pinterest board for Year 7 and an international book club for Year 8). Projects such as these will add another dimension to the Kilvington Writing Flagship.

At the farewell dinner, tears were shed, hugs and promises of return visits were shared - surely a reflection of the huge success of this trip and of the wonderful possibilities that lie ahead for our schools.
Reflections

The Middle School Centre is something that was instantly embraced by Year 9 students. The idea of getting an entire building mainly to ourselves... well, needless to say we felt pretty special.

DAMIAN BARTLETT, YEAR 9

I can tell you when we eventually moved in, our expectations were nothing compared to what actually stood in front of us. Immediately we were wowed by its purp grandeur and the more we explored the new Centre the more it impressed us. Now, after having a few weeks of lessons in it, we can see how much it really will help us learn the values included in our Year 9 program.

HANNAH BAHN, YEAR 9

...The Centre is excellent, and will enhance connectedness, community and in turn the learning outcomes of our students, which are all central to our educational philosophy and values.

JON CHARLTON, PRINCIPAL

English

MARIAN LE BAS, ACADEMIC DEAN OF ENGLISH

Kilvington students at every year level have had opportunities to inspire, stimulate and enhance their writing and language skills. In 2014, we have highlighted poetry and performance as a means of fostering writing in different formats. All Year 9 students attended the Outloud Poetry Slam workshops at School, and then one team qualified for the competition at the Wheeler Centre, State Library of Victoria.

Students in Years 7 and 10 experienced theatrical performances. Year 7 enjoyed Martin, a production by the Melbourne Theatre Company, while Year 10 experienced the fury and pain of Shakespeare’s tragedy Macbeth, performed by the Bell Shakespeare company.

Other activities this year included the tour by a group of aspiring Year 8 writers of the Immigration Museum’s exhibition, Identity – Yours, Mine, Ours. In addition, the novel The Runner was brought to life for Year 9 students when they participated in the Suzzzy Taylor Tour of Melbourne. Groups of students also attended the UN Youth conferences, Gender Equality and Human Rights, where they were able to meet with students across Victoria to workshop ideas and listen to speakers from various sectors.

Kilvington students are encouraged to enter competitions and to make connections with the wider world. Our Scribblers and Storytellers in Year 9 have been busy this year entering competitions such as ‘Write a book in a day’ and the ‘Novella Competition’. They also had a journalist work with them over a series of lessons. One of our students, Harrison Broughton, achieved a Silver award in the Royal Commonwealth Society Essay competition. This is a fantastic result as 9,000 students entered this competition across the Commonwealth.

All of these events and the daily opportunities afforded to students in our English classrooms encourage our students to ‘connect to reading – read to connect’ to enhance their language skills.

Science

ALICE JAMES, ACADEMIC DEAN OF SCIENCE

2014 has been another busy year for Science. As a department, we aim to engage and excite students both in lessons and through co-curricular activities. A major highlight was Science Week, with students from ELC to Year 12 getting involved through fun Science experiments, setting off rockets and ping-pong cannons and making slime.

Another highlight was Our Sustainable World, in which Year 8 students worked in groups to build a fully interactive sustainable garden at the back of the PVC building.

We continued to extend our high-achieving students, with a joint English–Science Masterclass on Scientific Writing for Year 9 students. We had success at national Science competitions with 11 students from Years 7 to 9 achieving a Distinction or High Distinction. Bryce Jurgensen in Year 8 received the coveted title of ‘Top Scorer’, placing him in the top 65 of the 49,000 students who entered the Big Science Competition! Senior students also had the opportunity to enter national competitions. Students in Years 10 to 12 entered the Australian National Chemistry Quiz, while Year 11 Chemistry students took part in the National Titration Championships, again with excellent results.

Academically, we have continued to embed the Australian Curriculum in all lessons. Students in Year 9 enjoyed a new Disease and Immunity elective, and we have planned two more new electives for 2015. Overall, 2014 has been a very successful year and we look forward to building on our success in 2015.
During three weeks in March, approximately 60 students from Years 7 to 9 participated in the Mathematics Challenge. They presented written solutions to as many of the six challenging problems as they could. Congratulations to the following students who received Distinctions: James Churilov, Aidan McShane, Roy Yang, Cat Linehan and Johnny Barkoczyn.

This year, the Mathematics Masterclasses gave students from Years 9 and 10 the opportunity to work on a challenging, open-ended scenario. The classes ran over two weeks and about 30 students attended each week. Students examined how Harry Potter could securely transmit and receive messages from his friends, so that Lord Voldemort could not decode them. They investigated a method of cryptography that makes use of matrix multiplication and modular arithmetic. Group work and discussion of solution methods were encouraged.

In August, 99 students from Years 7 to 11 sat the ICAS Mathematics Competition, with Kilvington receiving 45 Credits, 21 Distinctions and four High Distinctions. Congratulations to the following students who received High Distinctions, placing them in the top 1% per cent of their year level in Victoria: Maurice Szeto, Johnny Barkoczyn, Andy Lu and Luke Lou.

In Term 4, all of Year 7 enjoyed a Tabibid Games incursion. They had fun playing about 15 different games with a dice. And, Year 8 had an interesting excursion to Quantum Victoria. One group used computer-aided design software (CAD) to design objects and then printed them on a 3D printer; another group learnt about the historical developments of cryptography and then deciphered encrypted messages, and the third group engaged in multiple experiments and demonstrations using Shape Memory Alloys.

It has been an exciting and productive year in Visual Arts at Kilvington. A special event was the Independent Schools Victoria Annual Student Art Exhibition, held in July at Shell House, Melbourne. The aim of the exhibition is to showcase achievements in visual arts. Kilvington had past and present students in the exhibition: Emily Badge, Eliza Clove, Daniella Consor, Briony Ewing, Christa Hill, Natsumi Ito, Miku Maruno, Carmel Michener, Eleanor Owen and Audrey Scharf.

During Term 3, 12 students took part in our Visual Arts Masterclass workshop. Visiting Melbourne ceramic artist Debbie Gashi worked with the students to produce ceramic pots using pottery wheels and an Indonesian dragon ceramic mural. On 14 October, we had our first-ever VCE exhibition ‘Connections’, held in the Middle School Centre of Excellence. The exhibition consisted of folio and final works from our 14 talented VCE Visual Communication Design and Studio Arts students. Briony Ewing, a 2013 Year 12 student, currently studying architectural design at Monash University, opened the exhibition, followed by presentations of awards and viewing of folios and final works by parents, friends and staff. The following evening saw our ELC to Year 10 Art Show, which consisted of artworks from Visual Arts, Design, Photography, Media and Fashion. Each year, we present a Paint Brush Award to a student at every year level. The following students received a certificate and prize for their hard work and commitment to Visual Arts:

- Prep – Lain Fernandes
- Year 1 – Sienna Forsyth
- Year 2 – Greta Saville
- Year 3 – Siena Sallate
- Year 4 – Pia O’Reilly
- Year 5 – Kayla Jayawardena
- Year 6 – Saskia Mitrik
- Year 7 – Zoe Pearson
- Year 8 – Gemma Webb
- Year 9 – Olivia Palaskas
- Year 10 – Christa Hill
- Unit ½ Studio Arts – Isabella Chow;
- VCD – Lachlan Jones
- Unit ¾ Studio Arts – Tayla Hope;
- VCD – Victoria Ainsworth

I would like to thank our 2014 Visual Arts Captain, Stephanie James, for her commitment, leadership, support, creative thinking and contribution throughout the year in Visual Arts at Kilvington.

This year students have been busy in their Humanities studies with numerous excursions and school activities to engage and challenge them. A common thread has been the investigation of other faiths in our community. This has been borne out not just in classroom curriculum and discussion but also on visits to important institutions that seek to broaden, demystify and educate about the diverse faith traditions of fellow Australians.

As part of their RE studies, Year 8 students visited the Jewish Holocaust Museum, and Years 9, 10 and 11 History students made a pilgrimage there as well. For Year 9 History students studying the elective unit Hitler, Horrors and Heroes and Year 11 students studying Twentieth Century History, the eyewitness account of Sonia at the Holocaust Museum was both a horrifying and enriching experience.

In the classroom, teachers are constantly finding ways of engaging students in their studies of past societies. One such excursion into the past was a study of the Black Death in Year 8 History. Making plague masks to ward off the disease helped students to imagine the fear, superstition and helplessness people must have experienced when confronted by this epidemic at a time of medical ignorance. Linking this to the current Ebola crisis in Africa enabled students to become aware of the fear and uncertainty facing so many in those countries.

In Geography, Year 8 students tackled, through Our Sustainable World program, an element of sustainability in their own school environment. This year we worked in conjunction with the English, Science and IT Faculties planting gardens, staking plants and providing QR codes with information including common and botanical names, identification and description of plants, as well as ideal growing conditions. This is a project that will give ongoing pleasure to our School community as the garden flourishes and beautifies our grounds.

It was a fantastic experience for their first competition. The Kilvington Choristers and Kilvington Klefs competed at the South Street Eisteddfod, Ballarat, in August and were placed in both the Standard (gold medal) and Open (second place) sections.

A Year 7 Band Program was introduced this year, with all Year 7 students learning a brass, woodwind or percussion instrument. It has been wonderful to see all of the Year 7 students involved in music making. The Year 2 Strings Program has continued to be a great success also.

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In 2014, the PE and Health curriculum provided students with an exciting and invigorating program that aimed to engage, inspire and motivate.

In PE, students participated in a variety of units that taught fundamental motor skills, strategies and tactics required for various invasion, striking and fielding and net games and activities. Students also used their compositional skills in more individually focused units, such as circus skills at Year 6, gymnastics at Year 7, and cheerleading at Year 8. Year 10 students visited Albert Park Driving Range, McKinnon Bowls Club, and Melbourne Sports and Aquatic Centre to participate in squash as part of an Alternative Sports unit. Students learnt basic skills and experienced community venues for anticipated future participation.

In Health, a variety of guest speakers visited the School to speak to Year 10 students about challenges they will face as they enter adulthood. These included Vic Roads discussing road safety, with a particular focus on P plate drivers, and Sonia Karas who discussed safe partying and how to calculate and assess the risks involved with partying.

Planning for PE and Health in 2015 is well underway, with units and activities being reflected upon and fine-tuned ready for an even better year. We have already secured partnerships for next year with Golf Victoria and Omond Cricket Club, which will involve club coaches visiting the School and offering our Junior School students ‘taster’ sessions in Term 1.

In Health, Mr Adam Wajcinski came in to Kilvington to teach Year 7 students about the amazing art of the Japanese tea ceremony.

Les Bâtons Français visited Kilvington to give Year 7 students a taste of French culture. It was a great experience; fun and laughter was incorporated with cultural learning and understanding.

There were circus skills at Year 6, gymnastics at Year 7 and cheerleading at Year 8.

In 2014, Kilvington embraced different cultures through two extensive languages programs: French and Japanese. Each year, Kilvington celebrates the food and culture of France through two days dedicated to everything French. This year, enticing cuisine and many exciting activities were available for students to enjoy.

My memories of my last year at Kilvington will include a fabulous Languages Week that I enjoyed being a part of. MIA FINE, YEAR 12

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School Life Highlights

Robotics Competition

RAJNESH RAM, ROBOTICS COORDINATOR

The Robotics Flagship at Kilvington has been flourishing for the past few years, and 2014 was no different. Membership of the Robotics Club has increased, and more Junior School students are showing interest. During the year, teams prepared for the RoboCup Jr competition in various categories, while other teams learnt the basics. Robotics was also integrated into the Science curriculum, and students in Years 5, 6, 7 and 8 have enjoyed this new component. Students taking up Robotics/Engineering as an elective in Year 9 enjoyed the various aspects of building and programming.

This year, four teams took part in the RoboCup Jr Victorian State Competition at Melbourne University. The senior dance drama team, ‘KilvoKarnival’, worked hard to build and program various robots to perform a dance drama routine, and their hard work paid off when they won in their category. The senior dance team, ‘BAM’, built and programmed a four-foot robot to dance on certain beats and were placed second in their category. The other dance team, ‘KilvoSpanners’, also needs to be congratulated on their performance. And, this year we had a team debut in the Rescue category and attained very pleasing results.

In September, the two winning teams, ‘KilvoKarnival’ and ‘BAM’, flew to Brisbane to take part in the RoboCup Jr Australian Championships. This competition sees the best teams from all over Australia battle for medals and trophies in various categories. Many hours of hard work paid off for both teams when they were announced as one of the teams in their category to compete in the finals. The ‘KilvoKarnivals’ were placed second in their category, which is the best result a Kilvington team has achieved in the dance theatre category!

There are many plans in place for the Robotics Flagship in 2015, and the hard work of students and teachers as part of the Flagship throughout the year is acknowledged.

Maths Week

HELEN COLE, ACADEMIC DEAN OF MATHS

This year, Maths Week was held on 11 to 14 March to incorporate Pi Day on Friday, 14 March. Prior to Maths Week, classes learnt about pi, and students were busy memorising pi to as many decimal places as possible. Here are some of the highlights of the week.

Each morning two puzzles were emailed to students and they had 24 hours to email their solutions to Ms Warburton. It was great to see so many students, and staff, participating in this competition. Randomly selected correct entries received edible prizes. Special thanks to Blake Melbourne who supplied some of the puzzles. A number of students had fun with Geoshapes. They snapped together triangles, squares and pentagons to make a variety of 3D models, which were displayed in the Library. The Geoshapes were also used in some Maths classes.

Marty Ross, a mathematician, gave Year 8 students a very interesting presentation. He got everyone wondering how to ‘cheat’ in noughts and crosses and also how the Mobius Theory works. You probably think 9.99999 … does not equal 10, but Marty proved us wrong and showed how it actually does equal 10. Marty also showed some funny clips, one of which had the whole audience on the edge of their seats. It was about a detective/magician who asked everyone to participate by assuming they were the criminals. We had to choose a carriage on a train and move to different carriages according to the set number of moves. At the end there was one type of carriage left and we were all on it! Marty explained the solution. We never knew that odd and even numbers were so powerful.

After Marty’s presentation, there was a pi reciting competition. Georgia Dillon was the winner as she was able to write down pi to about 60 decimal places.

Thank you to the Maths staff for their assistance with Maths Week.
School Life Highlights

English and Book Week
MARIAN LE BAS, ACADEMIC DEAN OF ENGLISH, AND
JANE VINER, HEAD OF LIBRARY RESOURCE SERVICES

This year, for the first time at Kilvington, the English Department and the Library joined forces to encourage an awareness of literature across the School community. The Library was decorated with student poetry, and a ‘Connected to Reading’ display dressed in coloured fabric, streamers and balloons. The Book of the Year short-listed titles were on display, and students and staff enjoyed an awesome week of fun and activities to celebrate literature and reading. English and Library staff wore leis and hats as we opened the week with poet, Lia Hills, who joined forces to encourage an awareness of literature across the School community. The mural was produced in collaboration with Year 11 students and showcased at Semester 2 assembly. Next up were two days of Japanese fun! We did similar activities, with the addition of a manga drawing contest, Japanese craft, a few games of Kendama and the opportunity to purchase Obento (Japanese packed lunch). I enjoyed painting faces and hands at lunchtime while eating my Obento. My memories of my last year at Kilvington will include a fabulous Languages Week that I enjoyed being a part of.

MIA FINE, YEAR 12

Languages Week
LUCIE DICKENS, ACADEMIC DEAN OF LANGUAGES

Kilvington embraces different cultures through two language programs: French and Japanese. Each year, Kilvington celebrates the food and culture of France and Japan by holding Languages Week. This year, enticing cuisine and many exciting activities were available for students to enjoy.

Monday and Tuesday, 17 to 18 March, were the two days dedicated to the celebration of the French culture. Activities included a French photo booth, a France versus Australia soccer game, music performances, French crepes and nail painting. Competitions such as cupcake decorating and poster-making allowed students to express creativity with a French flair. The days were fun filled and the amount of involvement from students of all ages was fantastic to see.

The importance of understanding and appreciating other cultures cannot be understated, for learning the customs of different cultures leads to acceptance. And acceptance is a crucial part of achieving strong international relationships.

GRACE BOSCHETTI AND SIOBHAN THOMAS, YEAR 10

Visual Arts Week
ROSI BUSUTTIL, ACADEMIC DEAN OF VISUAL ARTS

This year, we had Visual Arts week in September. It was a week filled with a range of exciting and new art activities, including chalk murals, canvas painting, identity hand designs, a cultural flag, inspirational sign posts, a photography competition and our very first senior tutor Groups, visual arts – The Amazing Race Challenge.

During the same week, a Melbourne artist, James Beattie, came to visit and produced a large mural reflecting Kilvington. Students were invited to take part in the design process and could view the production of the final mural design by the artist on the Senior School building. It has brought great colour and identity within the school grounds.

The mural design was to capture and reflect ‘Kilvington We’, including students, learning, connection, environment and community. The mural was produced in one day. The process was especially valuable for our Studio Arts and Visual Communication Design students, who practise this process in their own folio works. They were able to experience how art can be produced and used within a controlled environment.
School Life Highlights

Science Week
ALICE JAMES, ACADEMIC DEAN OF SCIENCE

This year, we saw the return of Science Week at Kilvington. We started the week off by carrying out demonstrations with liquid nitrogen in Assembly, in order to understand how extreme cold temperatures affect the behaviour of particles in solids, liquids and gases.

Year 8 and Year 12 Biology students then had a chance to handle some of the most venomous snakes in Australia (the venom glands had all been surgically removed), as well as other reptiles and amphibians. The students were fascinated by these animals and were thrilled by the chance to hold them.

Zoe in Year 8 summed it up by saying: 
This is great. Can we do it again next year?

ELC students came up to the Chemistry Lab to try some experiments, aided by VCE Chemistry students. Also at lunchtime, 60 students from across Years 7 to 12 came to the Science Trivia Lunch to test their science knowledge over a slice of pizza. Well done to our winning teams – Ridiculous (Year 8) and The Flying Chinchillas (Years 8 and 11 students).

The Physics Department showed off the forces involved in rocket propulsion and ping-pong cannons. They sent rockets 100 metres into the air, powered only by water pressure. Year 7 students then enjoyed The Bad Science Show, where science disproved myths such as telepathy and ghosts. After school, students ranging from Years 7 to 12 stayed behind for Dissection Club, successfully dissecting either a rat or a frog. We finished with a Chemistry Club for Years 5 and 6 students.

Overall, it was a fantastic week where students across the School opened their eyes to the wonders of science. A huge thank you to all the staff and students who took part, in particular the Science teachers and laboratory technicians.

Geography Week
LYNLEY CLARNETTE, ACADEMIC DEAN OF HUMANITIES

Geography Week was an exploration of engaging learning experienced by our students held in the final week of May. Here are some of the highlights of the week.

Year 7 students participated in an incursion conducted by Melbourne Water, who arrived with a “Lego” model city to help students visualise and assess the impact of urban development on the water cycle. Students undertook hands-on activities that explored the benefits of rain garden filtration systems and collection tanks as examples of being more ‘water smart’. This experience complemented their study of natural resources in Geography classes and enabled them to better understand how we interact with water in our lives.

In small groups, Year 9 students trekked through Cardinia Reservoir Park under the watchful eye of Orienteering Victoria. They were provided with a map and were set the task of locating as many markers as possible within a designated time limit. To earn bonus points, students answered trivia questions and collected specific items of litter. Despite wet weather and muddy conditions, the event was a great success and provided students with a better appreciation of their environment and human impact upon it.

The English Department and the Library joined forces to encourage an awareness of literature.
School Life Highlights

PE and Health Week
STEVE BUSTIN, ACADEMIC DEAN OF PHYSICAL EDUCATION AND HEALTH

After a 19-year absence, we witnessed the return of PE and Health Week at Kilvington. The week was filled with fun activities for all members of Kilvington – both junior and senior students, along with the staff too. Here are some of the highlights of the week.

Every student in Years 3 to 11 participated in the PE Pentathlon by organising themselves into a group of five and trying to complete a five-station skills circuit in the quickest time possible. Get Hyper of Year 6 won the junior event, and The Sexy Five Minus One of Year 9 took out the senior title.

The inaugural Beep Test challenge was held whereby students in Years 7 to 12 tried to score their highest level possible, with the winning male and female student winning a $30 Rebel Sports voucher, along with getting their name and score engraved on the perpetual shield. Stacey Flouanas of Year 7 took out the girls’ title with a score of 9.8, and there was a tie in the male event, with both Jasper Pickering and Quinn Kane of Year 9 achieving 13.3. The boys then came back the following week, with Jasper taking out the title with an improved 14.4 to Quinn’s 13.9. Congratulations must be given to both boys for their outstanding achievement.

Over two lunchtimes, Senior and Junior School students were able to purchase a delicious healthy smoothie, with more than 100 being sold. What a healthy community we are! Then every member of Kilvington staff was assigned a secret ‘Wellbeing Buddy’ whom they had to spoil, look after, treat and generally make sure they were OK during the week. Gifts such as coffee, flowers, chocolates and personal messages were given and received by our staff members.

A big thank you must go to our amazing PE and Health teachers, who all worked hard to ensure the week was a great success. And it will occur again next year. Planning for PE and Health week 2015 is in full swing with many of this year’s highlights returning!

Europe Choral Tour – A Trip We’ll Never Forget
ASHWINI SAKTHIAKUMARAN AND AMANDA KRETSCHEMER, YEAR 11

On Sunday, 13 April 2014, 27 excited Kilvington students and three teachers set off on a trip to Europe to start the long-awaited Europe Choral Tour. First stop was London. While there, we had the privilege of performing in three of London’s most beautiful venues, including the Old Royal Naval College, Hays Galleria and The Actors’ Church. We also had the opportunity to visit some well-known attractions, including the National History Museum, Greenwich Market, Hampton Court, Windsor Castle, Covent Garden and the West End, where we saw one of the most incredible musicals, Matilda.

The second part of our trip was really exciting! France definitely lived up to our expectations, and the sights we saw were beautiful. Our favourite experiences of France were going to the top of the Eiffel Tower, eating delicious crepes and being able to attend an ANZAC Day Dawn Service in Villers-Bretonneux at 3.00am!

For us, the Europe Choral Tour was one of the most memorable trips ever! We made many new friends and learnt many life skills. We loved singing in the most spectacular venues and visiting different places in London and Paris. Everyone on the tour was so friendly, and we all got along very well, which is what made the tour all the more fun to be a part of.

Our teachers, Ms Galt, Ms Costello and Ms Quarrell, took such great care of us, and we are very appreciative of their dedication and hard work.

This trip felt like a once-in-a-lifetime opportunity, and we loved every minute of it.
Performing Arts Highlights

ELC CONCERT IN THE ROUND
SHARON DONNELLAN, ELC COORDINATOR

In September, the annual ELC Concert in the Round was held in Dalton Hall. The Marine and Daintree 3-year-old groups performed first with a fun and energetic arrangement of songs. Marine children dressed up in costumes inspired by the movie Frozen and sang Let it Go, Funny Faces and The Goldfish Song. Daintree children dressed up in aussie outback gear and sang Cheep, Cheep, Cheep, Come On Let’s Get Happy, The Gardening Song and This Land Is Your Land. All the children sang with confidence and pride, and their families enjoyed every moment.

The Magenta and Magnolia 4-year-old groups each performed a play. Magenta children performed Farmer Joe’s Music Show and Magnolia children performed The Big Blue Balloon. Then all children came together to sing The Zoo Song, Alice the Camel and Que Sera. They sang loudly and happily.

Finally, the entire concert ended with an energetic dance that included parents, family and friends to the tune of You Should Be Dancing by the Bee Gees. Overall, it was a special night enjoyed by all.

In the lead-up to the concert, and while most were nervous on the night, they all shone like stars. The biggest highlight for the ELC children and educators was to see the smiles on all the families’ faces. They beamed with pride and excitement!

ALICE IN WONDERLAND, JUNIOR SCHOOL PRODUCTION

Lewis Carroll’s famous inquisitive heroine, Alice, came to life in October in spectacular fashion at the Years 5 and 6 production of Alice in Wonderland. The audience watched spellbound while Alice chatted with the Cheshire Cats 1, 2, and 3, chased the White Rabbit, raced the Dodo Bird, got tied up with Tweedle Dee and Tweedle Dum, rapped with a bubble-blowing Caterpillar and beat the Queen of hearts at her own game.

There were fantastic performances from the three Alces – Small Alice, played superbly by Kayta Richardson, and Tall Alice played beautifully by Jeyan Lee. As the Alces spun onto and off the stage, the audience watched in delight as she encountered Sam Clark as the anxious White Rabbit, Charlotte Hallson as the mad Mad Hatter and Luc Mascetti as the even madder March Hare.

Adding to these memorable performances were the stunning, hand-painted sets and outstanding costumes. Congratulations to all our Years 5 and 6 students and the staff who contributed to such a fabulous production.

Chess

Chess is now well established at Kilvington. Chess Club is held weekly and is an opportunity for students to learn the skills and strategies of chess. The Club gives many students a place to be part of a non-physical, enjoyable activity. Attending Chess Club and tournaments has helped students to learn to deal with the emotions of losing and encouraging good sportsmanship.

Many Chess Club players have developed their skills to a state and even national level, with Kilvington finishing 8th in the Open Primary State Finals and 2nd in the Year 3 and Under State Finals. Some students will also play in the National Interschool Finals in December.

Recently, a House Chess Day was held. This was a very exciting day, where all students in Junior School were given the opportunity to play for their House. Nearly 60 students from Prep to Year 6 took part, and Burman won by a narrow margin!
School Life Highlights

HAIRSPRAY – THE NICEST KIDS IN TOWN

This year’s Senior School production of Hairspray was a stunning showcase of Kilvington’s Performing Arts program. For three consecutive nights in May, audiences were welcomed to the 60s by an outstanding cast who transformed themselves into Tracy Turnblad, Link Larkin, Corny Collins, Seaweed, Edna and Wilbur Turnblad and Penny Pingleton.

Dominique Duce’s performance as the wide-eyed, joyous and brave Tracy Turnblad was exceptional. Her rendition of Good Morning Baltimore and I Can Hear the Bells left the audiences wavering between smiles and tears. Lydia Tesema’s (Motormouth Maybelle) and Rachel Tesema’s (Little Inez) moving performance of I Know Where I’ve Been was spellbinding and unforgettable. Christa Hill as Penny Pingleton was delightfully quirky, and Sasha Williams as Tracy’s mother took us on a journey of fearful agoraphobic to rebel rouser.

The entire cast worked incredibly hard to deliver one of Kilvington’s best productions yet. Costumes, sets, lighting and audio visual equipment combined to provide audiences with an experience that left a smile on their faces long after leaving Dalton Hall.

Kilvington’s productions would not be the standard they are without the commitment of students and staff, and the support of the community. Clare Mackie, as Producer, is to be congratulated on her first Senior School production. Director, Andrew Johnson; Musical Director, Celia Gall; and Stage Manager, John Knap, worked tirelessly to ensure that Hairspray maintained the Kilvington standard, as did a team of choreographers, costume managers and assistants, hair and make-up artists and set designers.

Congratulations to the cast and crew of Hairspray. Kilvington Senior Students are definitely The Nicest Kids in Town.
Kilvington Sports Program continues to go from strength to strength with the introduction of outstanding teachers, coaches and mentors. The results speak for themselves.

**House Carnivals**

**Senior School House Athletics**
(Years 7-12)
Barrett continued their dominance winning for a second successive year. Age group champions were:
- 13 YO – Thomas Robb, Stacey Flacunas
- 14 YO – Rohan Amarasinghe, Jasmine Fassoulis
- 15 YO – Vincent Nguyen, Laura Burgone
- 16 YO – Quinn Kane, Emma Laughlin
Open – Tom Brooks, Matilda Blyth

**Junior School House Swimming**
(Prep-Year 6)
It was great to see the Junior School competing in a variety of traditional and novelty races. Burman House won the overall result.

**Junior School House Athletics**
(Prep-Year 6)
All Prep to Year 6 students participated in a range of traditional and modified athletic events. The highlight of the day was the House 50 x 50 relay, which all Junior School students competed in. Burman House won the Aggregate Trophy for the second year in a row.

**Prep to Year 12 Cross-Country**
For the first time, all students from Prep to Year 12 competed in the House Cross-Country. Prep to Year 2 students raced in the 600 m race, students in Years 3 to 6 raced the 2 km course, and all Senior School students ran the 3 km course. First place winners in their age group were: Charlotte Hallton, Lane Donohue, Kasey O’Connor, Hamy Durand, Bridie Linehan, Spencer Tighe-Martin, Stacey Flacunas, Jack Kirkham, Cat Linehan, Jasper Pickering, Sarah Hedger, Peter Yu, Lexie Opray, Quinn Kane, Maddy Hendy and Lantos Wang.

**EISM Cross-Country**
Kilvington placed fourth overall in the Central Division. Jasper Pickering and Lexie Opray won the 14 YO Boys and 15 YO Girls age groups, with Sarah Hedger in 2nd place.

**Balaclava Swimming**
Kilvington came runners up in the population trophy. Well done to Luc Mascitti, Kaya Richardson, Tim Senior-Skinner, Alek Kostovski and Toby Wareham who qualified for the Beachside Division.

**Balaclava Athletics**
There were great individual results across the day. Well done to Aninka Chalice, Georgia Morris, Toby Wareham and Luc Mascitti who qualified for the Beachside Division.

**Balaclava Cross-Country**
Kilvington took a full team across the three age groups and competed well on the day. There were great individual performances. Well done to Spencer Tighe-Martin who showed plenty of talent in his race.
Years 3 and 4 ‘Camp Rumbug’

From Monday, 25 August, to Wednesday, 27 August, Years 3 and 4 students enjoyed Camp Rumbug. The bus ride took three hours and when, we arrived, students took part in the famous Camp Rumbug Fitness Trial. After two laps, where they negotiated the mud pit, students showered for dinner. At night, we ate marshmallows by the campfire and sang some songs.

On the second day, we did wet and dry activities. Overall, we did eight different stations, which were all challenging, but very enjoyable. The night finished with the sensational Kilvington Camp Idol.

On the last day, we headed to Wilson’s Prom. On the way we stopped and saw some kangaroos and emus. We then went to Squeaky Beach and walked along a nature track to Tidal River. At the beach we had a sand competition. Finally, we headed home. It was a great camp!

Reflections from Year 3 students

I loved camp, I found out that I can canoe and swing. GENEVIEVE

I enjoyed the Scare Bear even though I was nervous to do it. I learnt that I can challenge myself and then overcome my fear. LARA

Camp has helped me become friends with people that I don’t usually play with. ISABEL

I will advise others to have fun and enjoy camp to the fullest, help others, make friends and have the feeling. ‘Yes, you can do it!’ SAHIL

In archery, I nearly got a BULLSEYE! SIENA

The mud pit was freezing with mud and water going up to our waist. NATALIA

Years 5 and 6 ‘Camp Marysville’

This year’s camp – Camp Marysville – has probably been my favourite camp. I think this is because it was my last camp in Junior School and the activities were unique. There were bicycle generators and log-cutting hydraulics. We enjoyed the home garden and ‘waste watchers’ program. The food was tasty and fresh. We walked through the bush and swam in streams.

I felt deeply connected to the area and saddened to see the effects of the Black Saturday 2009 bushfires. We visited a museum about the bushfires, and it was humbling to look at artefacts that had been singed by the fire and photos of the town in flames. We learnt that the camp had been used as a relief centre for the many people who lost their homes in the fire.

Walking through the fresh bush and swimming in streams was calming and soothing. I vividly remember swimming in the cool water and feeling it rush around me. I remember the calm feeling that only the bush can give and the scent of the eucalyptus leaves in the air. This camp was a deeply enjoyable and beautiful experience and I’m sure I’ll long retain the memories of it.

In archery, I nearly got a BULLSEYE! SIENA

The mud pit was freezing with mud and water going up to our waist. NATALIA

Reflections from Year 4 students

Although you could get very cold, wet and extremely muddy, it was full of fun, laughter and excitement. ANGELIQUE

At Wilson’s Prom we got up close to almost wild kangaroos! We even saw an emu cross the road. PIA

This is a camp I will never forget. SHEREYA

I learnt to never quit. JOHN

Reflections from Year 3 students

I enjoyed the Scare Bear even though I was nervous to do it. I learnt that I can challenge myself and then overcome my fear. LARA

Camp has helped me become friends with people that I don’t usually play with. ISABEL

I will advise others to have fun and enjoy camp to the fullest, help others, make friends and have the feeling. ‘Yes, you can do it!’ SAHIL

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Benjamin Ashmore, Year 6
Outdoor Education Programs
SENIOR SCHOOL

Kilvington’s camp program enables students to further their learning and social skills development in a non-school setting. Our camps have an academic, cultural, environmental, social and/or outdoor emphasis and are an important aspect of the holistic nature of our educational programs.

Year 7 Club Lorne
Close to 80 Year 7 students played, bunked down, ate and did duty together in a cooperative manner at Club Lorne. Students learnt to surf, hiked into the rainforest and along the beach, and participated in a sand-sculpting competition and a bush dance.

Year 8 Wilson’s Prom
During the three days at Wilson’s Prom, Year 8 students were placed into ‘tribes’ and participated in a two-hour surf lesson, a walk to nearby Squeaky Beach and a water analysis of the local river with the Park Ranger. Students learnt all about tents, cooking on a trangia stove and packing for an overnight hike.

Year 9 City Camp
As part of the Year 9 Explore program, students spent time working in the State Library on their major focus projects for Explore, enjoyed ice skating, indoor rock climbing and time at Galactic Circus. Students’ navigation skills were tested, with much time spent using public transport. A highlight was eating dinner in different cultural areas of the city.

Year 10 Eldon Adventure
Year 10 students rafted along the Goulburn River – 25 km in total over the three days – and learnt how to paddle and negotiate rapids. They also hiked (up to 20 km) with packs through the mountains at Eldon, camping overnight in the valleys. Students self-catered at this camp, learning to be self-sufficient.

Year 11 High Country
Students rode their mountain bikes 88 kms from Yea to Mansfield along the Great Victorian Rail Trail. This trail has been developed over the last five years and consists of a bicycle path laid over the old railway line that existed in North Eastern Victoria from 1870 to 1970. Along the way, students camped in campsites at Bonnie Doon, Lake Eldon and Molesworth along the Goulburn River.

Year 12 Sorrento
Sorrento was an opportunity to focus on mind, body and spirit. Mind activities involved essay writing, job interview skills and a careers speaker. To get the body active, students chose to kayak, bike ride or walk, and the group participated in African drumming, singing and dancing. To enhance the spirit, students were treated to an inspirational story from a South African refugee, viewed the movie Mandela and learnt yoga, tai chi and meditation.
School Life Highlights

Debating
ELIZA COLLISTER, DEBATING CAPTAIN

Glossophobia, more commonly known as fear of public speaking, claims the title of the most common fear, trumping fear of spiders, sharks and even dying. Fear of public speaking is apparent within our society, with almost everyone at some point having been exposed to the shaky voice, fidgety legs and dreaded sweaty palms. So I wish to congratulate all who overcame their fear and joined the Debating Team in 2014.

During my years at Kilvington, I have witnessed many people participate in debating, and this year I am happy to report that a record number of students signed up. It was wonderful to see both boys and girls participate in the DAV debating competition, using their best reasoning and logical skills to persuade an audience of their argument.

Overall, we had four teams of students from Years 9 to 12 compete in the DAV School Program. It was also wonderful to see such strength in our younger team members in Years 7 and 8 who participated in the DAV Junior Introductory Program. Their high level of manner and method holds Kilvington debating in good stead for the coming years.

The strong debating culture at Kilvington continued, with the House Debating Competition being a successful event again. It was a highly contested title this year, with all houses putting their best argumentative foot forward. Burman won the Senior Cup and Fethers won both the Junior and Intermediate Cups.

The notorious Staff v Student debate took place again this year, with the topic ‘That teachers should eat their lunch outside with students’ providing for witty arguments from both staff and student teams. As the debate took place, cupcakes were sold, raising money for World Vision. Witnesses cast their vote for the winner, with the team with the most donations being declared the winner. The teacher team put forward some interesting points of view; however, the student team was triumphant, receiving the most donations and being crowned 2014 winners. More than $650 was raised.

As my time at Kilvington comes to an end, I want to encourage everyone to get involved in debating. I would also like to thank all staff involved in debating and a special thank you to Ms Mackie, Debating Coordinator, for her tireless work and valuable expertise.

Pom and Dance

The three Pom teams have done an amazing job this year! The teams are Kilvington Gold, the Senior Team, Kilvington Magenta, the Years 7-9 Team, and Kilvington Blue, the Junior Team.

At the Winterfest 2014, all three teams placed first in their categories. At the State Championships 2014, Gold came 6th, Magenta came 5th and Blue came 2nd.

At the World Cup of Cheer and Dance Nationals on 16 November, all three teams competed. Kilvington Gold placed first and received the gold medal. Kilvington Blue also placed first and received the gold medal. Both teams are the national champions in their category. Kilvington Magneta placed 5th in a highly competitive category – a fantastic result. Since moving to Pom and Dance in 2013, Kilvington teams have placed in the top three in all competitions at state level and have been to the Nationals in consecutive years, returning with Bronze in 2013 and Gold this year. Our success is a testament to the dedication and commitment of the girls and the enjoyment and fun this activity brings them. We look forward to another exciting year in Pom and Dance next year.

K24 Challenge

STEVE BUSTIN, ACADEMIC DEAN OF PHYSICAL EDUCATION AND HEALTH

On 22 and 23 August, the second K24 Challenge at Kilvington was held in Dalton Hall. The event consists of each House having a student in Years 3 to 12 cycling on a stationary spin bike for 24 hours, trying to complete as many kilometres as possible. As always, there were staff and parent teams competing against the students. Competitors were required to collect sponsorship money, with all funds raised being donated to this year’s World Vision’s 40 Hour Famine appeal.

Like last year, the parent bike ended up cycling the most kilometres, closely followed by Fethers House. The collection of sponsorship money was also a House competition, with Fethers winning by collecting more than $1,000. All six teams completed the Challenge and should feel extremely proud of themselves. Special mention must go to Damian Bartlett and Olivia Gleeson of Year 9, the male and female students who cycled the furthest in a 20-minute effort during the entire 24 hours.

The final results were as follows:

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<thead>
<tr>
<th>Team</th>
<th>Distance (km)</th>
</tr>
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<tbody>
<tr>
<td>1st</td>
<td>Parents</td>
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<tr>
<td>2nd</td>
<td>Fethers</td>
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<tr>
<td>3rd</td>
<td>Barrett</td>
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<tr>
<td>4th</td>
<td>Staff</td>
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<tr>
<td>5th</td>
<td>Fysh</td>
</tr>
<tr>
<td>6th</td>
<td>Burman</td>
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</tbody>
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Prep to Year 2 students were also involved on the day. They made a gold coin donation and brought their bike to School for the day, with their challenge being to cycle as many laps of the School’s courts as possible in 45 minutes. Fysh won the event, cycling a total of 36 laps! Students in Prep to Year 2 also made motivational House posters in the morning, which were placed in Dalton Hall behind the bikes.

Thank you to all the students, parents and staff who participated and helped out, and to all the businesses that supported the Challenge.

Some interesting statistics of K24 2014 are:

- $4,795.95 was raised, which will feed nine families of six for an entire year in Rwanda.
- 105 students, 48 staff and 40 parents took part during the 24 hours.
- 4,075.6 km were ridden by all six bikes, which is the equivalent distance of flying from Melbourne to Bali.
- Six spin bikes were supplied free of charge by Grays Fitness, Altona.
- 28 pizzas were given to the competitors by Cielo Pizza, McKinnon.
- 65 coffees and hot drinks were made and supplied free of charge by Zeth at Gauche Espresso, Ormond.
- $1,800 worth of vouchers were given to competitors from Junto Cafes Catering Functions.
Supporting Our Community

CanTeen
PETA STONE, YEAR 12, BURMAN MUSIC CAPTAIN

On Sunday, 27 July, Zoe James, Burman Vice Captain, and I participated in The Age Run Melbourne, starting and finishing near Federation Square. We were running to raise money for our Burman House charity, CanTeen, which supports young people affected by cancer, but there were more than 400 other charities that people were running for and just under 20,000 participants!

The vibe at Federation Square was awesome with volunteer stalls for the different charities handing out free snacks and giving information on how to get involved. There were people of all ages there, including young kids, and everyone was excited to be a part of this worthy cause.

Before the run, 5000 or so participants gathered near the start line to begin the last event of the day, the 5 km run. While Zoe and I were nervous, since we had never done a fun run before, and weren’t feeling at our peak fitness, we just wanted to get started and for it to be over. However, once we started, it didn’t feel as hard as we thought it would be. We were passing the 1 km, 2 km, then 3 km flags, and before we knew it we were running over the finish line! We were so proud that we both ran the whole way and so glad that we did it. We’re even thinking of doing it again next year!

Overall, it was a great day, and I would recommend to anyone who enjoys exercise to get involved next year. It’s a really good feeling knowing that just running around a park can make a difference in someone’s life.

YGAP
SOPHIE PAGE, BARRETT VICE CAPTAIN, YEAR 11

Formerly known as Y-Generation Against Poverty, YGAP takes a stand to initiate social change in developing countries such as Malawi, Rwanda, Ghana, Cambodia, Bangladesh and regions throughout Australia. They conduct many programs, including the 5-cent Campaign, Photo for Freedom and their two restaurants Kinfolk and Feast of Merit.

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On 13 June, Barrett House concluded its 5-cent Campaign. More than 35 kg of 5-cent pieces were collected from the School community to support YGAP. Mrs Lehman, Barrett House Dean, and I went to the Commonwealth Bank in Bentleigh to count all of the collected pieces. This experience was exciting and fulfilling because we knew that Kilvington had done such a great job with the campaign and we couldn’t wait to see the result.

When the last coin went in, we had raised $670. This was such a fabulous effort, and the YGAP team is extremely pleased and send their thanks to us for helping those less fortunate. Well done, everyone!

Barrett
VICTORIA EDWARDS AND PAIGE HINRICH, HOUSE AND MUSIC CAPTAINS

In the blink of an eye, another year in Barrett House has come to an end. We are so proud of all Barrett’s House and individual achievements this year, and we know that Barrett students’ ongoing spirit and willingness to get involved will continue to lead the amazing Barrett House to victory in many years to come!

We started the year at House Swimming, taking out the Aggregate Trophy. Next came House Athletics where we again took out the Aggregate Trophy, proving how athletic and strong a House we are. Amazing efforts at House Cross-Country followed, and then came wins in the dancing and drama divisions at the re-formatted House Arts.

We would like to thank our Captains for their ongoing efforts and making everything possible! Thank you to Ryan Harding and Aaron Kale, our Year 9 Captains, who were always willing to help out and had wonderful ideas. Thanks also to Sophie Page, our incredible Vice Captain. We don’t know how we would have done as well this year without you. Sophie has always been willing to help out, and her ideas have added so much fun to an incredible year for Barrett House.

Finally, thank you to Mrs Lehman – the most organised and passionate House Dean you will ever have the pleasure of working with! We do not know where we would be without her ongoing support, organisational skills and hard work for the mighty Barrett House. As Captains in Year 12, our year has been stressful, but with Mrs Lehman’s help, we have loved every minute.

So, in 2014, we have had a wonderful time working with a cooperative and high-achieving bunch of talented people, resulting in a very successful year for Barrett House in terms of awards, fun and friendships.
House Wrap Ups

For Fethers House, this year was excellent – we experienced great victory! Our year of triumph began with winning the Senior Swimming Cup for the first time in 10 years, and we also came away with the House Cheers Cup, which was an extraordinary group effort. Although we didn’t win anything for Athletics, the House put up a great fight and we were proud of everyone’s successes on the day. We won the Senior Cup for House Cross-Country, which was an amazing feat against the other Houses.

Our most exciting win of the year was definitely House Arts. Fethers is the first House ever to win two years in a row. It was sensational seeing the whole House come together, even when we were working with a new format. Another highlight was winning Years 7, 8, 9 and 10 House Debating.

And thank you to Portia Subotsch, Music Captain. I would have been lost without her ability to bring our ambitious ideas to life, her support and her contribution. It was an absolute pleasure to work alongside Portia, and our partnership has just grown stronger throughout the year.

Finally, thank you to our Year 9 leaders, Charlotte Corke and Hannah Bahn. They stepped it up and took charge when we weren’t able to. They have been so supportive and always bring a wonderful spirit to our meetings.

Thank you also to our wonderful Vice Captain, Katie Forti, whose contribution surpassed anything we could imagine. Fethers would not have accomplished as much if she wasn’t there.

We are also so proud of the effort everyone put into the K34 Challenge. The race was close all night and, although we came in second for total kilometres, we won the fundraising section with $1238.75.

So, 2014 has been a jam-packed year full of success and teamwork, but none of this would have been possible without our amazing leadership team.

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Finally, thank you to our House Dean, Miss Cleghorn. The way she cares for students and staff alike is second to none and without her none of our achievements would be possible. Miss Cleghorn puts her heart and soul into Fethers, and this House is a family because of her.

This year has been outstanding. Everyone’s enthusiasm and participation have made my role as House Captain so enjoyable, and I hope you have loved every minute as much as I have.

Burman

I was very excited to lead Burman for the year, and the amazing Captains, Peta Stone, Zoe James, Lauren Rowley and Megan Odgers, assisted me and kept the House spirit going on every occasion. The close friendships within the House and among the year levels have made our House so close.

The year began with House Swimming, where so many Burman girls and boys swam well and achieved their personal best. Then we came to House Athletics, and the Burman girls and boys zoomed down the athletics track with smiles on their faces as always.

Next there was House Cross-Country, where the efforts of Burman boys and girls were amazing. To bring home two trophies was a highly commendable effort.

Another highlight of the year was House Arts. This was the first year of the new format, and we couldn’t have done it without the help of every Year 12 student!

We ended the year on a high of success and enthusiasm. Every Burman girl and boy should be congratulated and proud. A massive thank you to Miss Marshall, always dressed in yellow, showing her support and true love of her students. She has been a tremendous help with everything possible, and I thank her so much. I would also like to thank Mr Brinson who filled her shoes. It has been amazing to work with both of them, encouraging me to step up and achieve my best.

I want to thank Lauren and Megan, our Year 9 Captains, who have led Burman with enormous heart and spirit. Next is our Year 11 House Vice Captain, Zoe, who has been both passionate and supportive about every event, which has made my job as House Captain so much easier. Finally, I want to thank Peta, House Music Captain, who has encouraged and supported me all year. She did an amazing job with House Arts and has left an incredible standard for future captains.

I feel so privileged to have led the way this year as Captain, and it has been a year I will never forget.

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I feel so privileged to have led the way this year as Captain, and it has been a year I will never forget.
House Wrap Ups

For the Parents and Friends Association (PFA), 2014 was going to be a year to get back to basics, a year to build on our friend-raising mission and to foster community connections. Thus our theme for 2014 was ‘Connections’.

The year began with a flurry of ‘Welcome Back’ morning teas and a picnic, and then quickly the year was passing us by as we planned many events. Our Class Social Representatives were busy organising social events for classes and year levels, and what a great success these events have been, with increased attendance and positive feedback.

The PFA assisted with productions throughout the year, and our volunteers attended Open Mornings to promote the great School that our children attend. We have also been represented at the Victorian Parents’ Council and promoted our School more widely across the Independent School scene. We have learnt a lot along the way about how special and unique our School is.

The PFA continued to offer a valuable service to our community by running a small business – the Secondhand Uniform Shop. And, at the conclusion of the Middle School building construction, we relocated the shop back to Dalton Hall.

The highlights of the year include our wonderful annual Mother’s Day Stall and Father’s Day Breakfast. This year our special guest speakers were Peter and Deb Costello. In August, we put together a Parents’ Team for the annual K24 Challenge. It was very exciting that the Parents’ Team were again winners of the greatest distance travelled.

A break from the Kilvington Carnival this year allowed the PFA to try out a new event, so the ‘Kilvington Connections Trivia Night’ was born. With 200 people attending and $7,000 raised, it was a great success! We hope to make a trivia night a regular biannual event.

The School community has been very supportive of the PFA this year. We have received encouragement and support by many of you not just attending our events in great numbers, but also by participating, volunteering and donating your time and goods and services to support our fundraising efforts. With much gratitude, we thank you all.

I would also like to thank the wonderful parents who directly support our efforts by coming along to meetings, planning events and joining committees. And I want to acknowledge the following people for their significant contributions this year: Kim Wrenham and Marina Palaskas for their excellent support of the PFA and their individual contributions this year; Christina O’Connor for balancing the PFA books so efficiently and diligently and for setting up the retail management system for the Secondhand Uniform Shop; Kylie Brown and Louise Forti for superlative running the Shop; Leah Lemke and Kylie Brown for sharing the role of secretary magnificently; Kirsten Brooks for all of her insight and organisation of events like the Trivia Night; and last but definitely not least Camilla Fiorini and Deb Duce for everything they’ve done to support us! We couldn’t do it without you, Cam and Deb!

I would like to encourage anyone who is thinking of volunteering in 2015 to come and see how good it makes you feel. Volunteering gets you involved and connected with our community and really makes a positive difference to your child’s school experience.

I hope that you have a safe, happy and relaxing holiday and I hope to see you around Kilvington next year!

KYLIE OWEN
PRESIDENT, KILVINGTON PFA

What a Year! PFA Update

2014 was …

a year to get back to basics,
a year to build
on our friend-
raising mission
and to foster
community
connections.

FYSH

GIANNI MERCURI, HOUSE CAPTAIN

This year, I have had the privilege of leading Fysh House. I have watched as the students in Fysh have grown and interacted, thereby strengthening Fysh House spirit.

One of our achievements this year was winning the Senior Cup for Athletics. This win was a great effort, and many outstanding students put up their hands to race in high-age group events. This was the case at House Swimming, with countless students going into events out of their depth.

At the House Cross-Country, we also had a great day with the Fysh House team, as all of the entrants contributed to the best of their ability.

My experience with House Arts was amazing. Although we didn’t win, we all came together and put on a remarkable act and I was so pleased with the unity that the House displayed.

As House Captain, I could not ask for anything more this year. I was incredibly fortunate to have not only great co-leaders but also a fantastic Year 12 cohort within Fysh. I was extremely proud of the effort that all Fysh members put in, and my job would not have been possible without their help.

I would also like to thank our wonderful House Dean, Mrs Hedger. Not only did she help the leaders and me with anything we needed, but also she listened to our ambitious ideas and encouraged us to go for it! Without her continuous support and encouragement, the year wouldn’t have been as smooth as it was, and on behalf of all the House we thank you!

Finally, thank you to all the House members and best of luck for the coming years, especially to the new leaders who I’m sure will do a marvellous job.

In a terrific effort at the K24 Challenge, the enthusiasm that Fysh House had towards this activity, in particular, was astonishing as all of the entrants contributed to the best of their ability.

I have watched as the students in Fysh have grown and interacted, thereby strengthening Fysh house spirit.

One of our achievements this year was winning the Senior Cup for Athletics. This win was a great effort, and many outstanding students put up their hands to race in high-age group events. This was the case at House Swimming, with countless students going into events out of their depth. At the House Cross-Country, we also had a great participation rate, with everyone putting in 100% and doing their best for Fysh! There were more exceptional efforts, with winners in a variety of age groups. In addition, we put

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KILVINGTON 2014

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KILVINGTON 2014
# Student Awards

## Celebrating Outstanding Achievements

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<thead>
<tr>
<th>HOUSE CUPS</th>
<th>Award</th>
<th>Winner</th>
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<tbody>
<tr>
<td>House Sports Challenge Cup</td>
<td>Barrett</td>
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<tr>
<td>TJ Hocking Memorial Cultural Cup</td>
<td>Fethers</td>
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<tr>
<td>House Challenge Cup</td>
<td>Barrett</td>
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<tr>
<th>ACADEMIC EXCELLENCE YEARS 4 – 9</th>
<th>Award</th>
<th>Winner</th>
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<tbody>
<tr>
<td>Academic Excellence – Year 4</td>
<td>Rhea Gupta</td>
<td></td>
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<tr>
<td>Academic Excellence – Year 5</td>
<td>Jordyn Matuszewicz</td>
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<td>Academic Excellence – Year 6</td>
<td>Kasay O’Connor</td>
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<td>Academic Excellence – Year 7</td>
<td>Kerian Connolly</td>
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<td>Academic Excellence – Year 8</td>
<td>Harrison Broughton</td>
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<tr>
<td>Academic Excellence – Year 9</td>
<td>Hannah Bahn</td>
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<thead>
<tr>
<th>ACADEMIC EXCELLENCE YEAR 10</th>
<th>Award</th>
<th>Winner</th>
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<tbody>
<tr>
<td>Maths</td>
<td>Mason Lou</td>
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<tr>
<td>Science</td>
<td>Matthias Haslauer</td>
<td></td>
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<tr>
<td>English</td>
<td>Grace Boschetti</td>
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<tr>
<td>French</td>
<td>Charan Naidoo</td>
<td></td>
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<tr>
<td>Japanese</td>
<td>Elizabeth Hu</td>
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<tr>
<td>History</td>
<td>Grace Boschetti</td>
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<tr>
<td>Geography</td>
<td>Elizabeth Hu</td>
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<tr>
<td>Design</td>
<td>Carmel Michener</td>
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<tr>
<td>Drama</td>
<td>Christa Hill</td>
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<tr>
<td>Fashion</td>
<td>Carmel Michener</td>
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<tr>
<td>Food Technology</td>
<td>Carmel Michener</td>
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<tr>
<td>Literature</td>
<td>Natasha Finn</td>
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<tr>
<td>Making Choices</td>
<td>Soraya Jayawardena</td>
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<tr>
<td>Media</td>
<td>Carmel Michener</td>
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<tr>
<td>Physical Education</td>
<td>Zach Dimaczki</td>
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<tr>
<td>Protests</td>
<td>Philippa Dent</td>
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<thead>
<tr>
<th>ACADEMIC EXCELLENCE UNITS 1 AND 2</th>
<th>Award</th>
<th>Winner</th>
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<tbody>
<tr>
<td>Accounting</td>
<td>Abbey McCorquodale</td>
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<tr>
<td>Biology</td>
<td>Elizabeth Hu</td>
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<tr>
<td>Drama</td>
<td>Dominique Duco</td>
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<tr>
<td>English</td>
<td>Cassie De Nardin</td>
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<tr>
<td>English EAL</td>
<td>Wensy Chen</td>
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<tr>
<td>Maths Methods CAS</td>
<td>Wensy Chen</td>
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<tr>
<td>Chemistry</td>
<td>Eleanor Cook</td>
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<tr>
<td>French</td>
<td>Zoe James</td>
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<tr>
<td>History</td>
<td>Louisa Bonning</td>
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<tr>
<td>Legal Studies</td>
<td>Lauren Dready</td>
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<tr>
<td>Food and Technology</td>
<td>Abbey Short</td>
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<tr>
<td>Information Technology</td>
<td>Harry Richardson</td>
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<td>General Maths Further</td>
<td>Corey Marshall</td>
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<td>General Maths Specialist</td>
<td>Eleanor Cook</td>
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<td>Japanese</td>
<td>Yejin Song</td>
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<td>Health and Human Development</td>
<td>Bridie English</td>
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<tr>
<td>Literature</td>
<td>Cassie De Nardin</td>
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<tr>
<td>Physics</td>
<td>Eleanor Cook</td>
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<tr>
<td>Psychology</td>
<td>Grace Boschetti</td>
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<tr>
<td>Studio Art</td>
<td>Isabella Boschetti</td>
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<tr>
<td>Visual Communication and Design</td>
<td>Lachlan Jones</td>
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## GENERAL EXCELLENCE

<table>
<thead>
<tr>
<th>Award</th>
<th>Winner</th>
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<tbody>
<tr>
<td>Martin Zheng Science Award</td>
<td>Matthias Haslauer</td>
</tr>
<tr>
<td>Best A Grade Debater</td>
<td>Victoria Ainsworth</td>
</tr>
<tr>
<td>Best B Grade Debater</td>
<td>No team in 2014</td>
</tr>
<tr>
<td>Best C Grade Debater</td>
<td>Charan Naidoo</td>
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<tr>
<td>Best D Grade Debater</td>
<td>Vishnu Krishnamoorthi</td>
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<tr>
<th>Award</th>
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<tbody>
<tr>
<td>Aunshi Goyal Award for Personal Best – Years 5/6</td>
<td>Dylan Redman</td>
</tr>
<tr>
<td>Ken Claghorn Award for Personal Best Year 10</td>
<td>Emily Brooks</td>
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<tr>
<td>Kwong Lee Dow Scholars Program University of Melbourne</td>
<td>Elizabeth Hu</td>
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<tr>
<td>Phyllis Fethers Memorial Award for Creative Writing Year 10</td>
<td>Grace Boschetti</td>
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<tr>
<td>Long Tan Leadership and Teamwork Award Year 10</td>
<td>Stephanie Talbot</td>
</tr>
<tr>
<td>The Wymond Family Prize for Personal Best Year 11</td>
<td>Sophie Page</td>
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<tr>
<td>Douglas Memorial Debating/ Public Speaking Award</td>
<td>Mia Fine</td>
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<tr>
<td>Joyce Ball Drama Trophy for Outstanding Senior Drama</td>
<td>Alexandra Finn</td>
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<tr>
<td>Outstanding Senior Musicanship Award</td>
<td>Emma Casey</td>
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<tr>
<td>Outstanding Senior</td>
<td>Jessica Pham</td>
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<tr>
<td>Patty Venn Award for Personal Best Year 12</td>
<td>Katherine Michael</td>
</tr>
<tr>
<td>Long Tan Leadership and Teamwork Award Year 12</td>
<td>Gianni Mercuri</td>
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<tr>
<td>Caltech Best All Rounder Year 12</td>
<td>Victoria Ainsworth</td>
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<tr>
<td>Dux 2013</td>
<td>Jemma Boschetti</td>
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<tr>
<td>School Co-Captains</td>
<td>Georgia Bartlett</td>
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<tr>
<td>School Vice Co-Captains</td>
<td>Victoria Ainsworth</td>
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<tr>
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<td>Edson Sands</td>
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## ACADEMIC PROGRESS AWARDS

<table>
<thead>
<tr>
<th>Year</th>
<th>Award</th>
<th>Winner</th>
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<tbody>
<tr>
<td>Prep</td>
<td>Jaya Kuver</td>
<td></td>
</tr>
<tr>
<td>Year 1</td>
<td>Ali Aneagostadis</td>
<td></td>
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<tr>
<td>Year 2</td>
<td>Mizuki Yoshizawa</td>
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<tr>
<td>Year 3</td>
<td>Franco Lin</td>
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<tr>
<td>Year 4</td>
<td>Lane Donohoe</td>
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<tr>
<td>Year 5</td>
<td>Alexander Petrovsky</td>
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<tr>
<td>Year 6</td>
<td>Arianna Javen</td>
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<tr>
<td>Year 7</td>
<td>Lily Boschetti</td>
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<td>Year 8</td>
<td>Rohan Amarasingshe</td>
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<tr>
<td>Year 9</td>
<td>Laura Burgoin</td>
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<tr>
<td>Year 10</td>
<td>Navya Bala-Ayer</td>
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## HOUSE CUP S

<table>
<thead>
<tr>
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<thead>
<tr>
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<tbody>
<tr>
<td>Year 4</td>
<td>Rhea Gupta</td>
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<td>Year 5</td>
<td>Jordyn Matuszewicz</td>
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<td>Kasay O’Connor</td>
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<td>Year 7</td>
<td>Kerian Connolly</td>
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<tr>
<td>Year 8</td>
<td>Harrison Broughton</td>
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<tr>
<td>Year 9</td>
<td>Hannah Bahn</td>
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## ACADEMIC EXCELLENCE YEAR 10

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<thead>
<tr>
<th>Unit</th>
<th>Award</th>
<th>Winner</th>
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<tbody>
<tr>
<td>Maths</td>
<td>Mason Lou</td>
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<td>Matthias Haslauer</td>
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<td>French</td>
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<td>Japanese</td>
<td>Elizabeth Hu</td>
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<td>History</td>
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<td>Geography</td>
<td>Elizabeth Hu</td>
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<td>Design</td>
<td>Carmel Michener</td>
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<tr>
<td>Drama</td>
<td>Christa Hill</td>
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<td>Fashion</td>
<td>Carmel Michener</td>
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<td>Food Technology</td>
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<tr>
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<td>Making Choices</td>
<td>Soraya Jayawardena</td>
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<td>Media</td>
<td>Carmel Michener</td>
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<tr>
<td>Physical Education</td>
<td>Zach Dimaczki</td>
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<tr>
<td>Protests</td>
<td>Philippa Dent</td>
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## ACADEMIC EXCELLENCE UNITS 1 AND 2

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<tr>
<th>Unit</th>
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<tr>
<td>Accounting</td>
<td>Abbey McCorquodale</td>
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<tr>
<td>Biology</td>
<td>Elizabeth Hu</td>
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<td>Drama</td>
<td>Dominique Duco</td>
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<tr>
<td>English</td>
<td>Cassie De Nardin</td>
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<td>English EAL</td>
<td>Wensy Chen</td>
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<tr>
<td>Maths Methods CAS</td>
<td>Wensy Chen</td>
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<tr>
<td>Chemistry</td>
<td>Eleanor Cook</td>
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<tr>
<td>French</td>
<td>Zoe James</td>
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<tr>
<td>History</td>
<td>Louisa Bonning</td>
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<td>Legal Studies</td>
<td>Lauren Dready</td>
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<tr>
<td>Food and Technology</td>
<td>Abbey Short</td>
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<tr>
<td>Information Technology</td>
<td>Harry Richardson</td>
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<td>General Maths Further</td>
<td>Corey Marshall</td>
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<td>General Maths Specialist</td>
<td>Eleanor Cook</td>
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<tr>
<td>Japanese</td>
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<td>Health and Human Development</td>
<td>Bridie English</td>
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<tr>
<td>Literature</td>
<td>Cassie De Nardin</td>
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<tr>
<td>Physics</td>
<td>Eleanor Cook</td>
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<tr>
<td>Psychology</td>
<td>Grace Boschetti</td>
<td></td>
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<tr>
<td>Studio Art</td>
<td>Isabella Boschetti</td>
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<tr>
<td>Visual Communication and Design</td>
<td>Lachlan Jones</td>
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## GENERAL EXCELLENCE

<table>
<thead>
<tr>
<th>Award</th>
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<tbody>
<tr>
<td>Martin Zheng Science Award</td>
<td>Matthias Haslauer</td>
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<tr>
<td>Best A Grade Debater</td>
<td>Victoria Ainsworth</td>
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<tr>
<td>Best B Grade Debater</td>
<td>No team in 2014</td>
</tr>
<tr>
<td>Best C Grade Debater</td>
<td>Charan Naidoo</td>
</tr>
<tr>
<td>Best D Grade Debater</td>
<td>Vishnu Krishnamoorthi</td>
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<table>
<thead>
<tr>
<th>Award</th>
<th>Winner</th>
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</thead>
<tbody>
<tr>
<td>Aunshi Goyal Award for Personal Best – Years 5/6</td>
<td>Dylan Redman</td>
</tr>
<tr>
<td>Ken Claghorn Award for Personal Best Year 10</td>
<td>Emily Brooks</td>
</tr>
<tr>
<td>Kwong Lee Dow Scholars Program University of Melbourne</td>
<td>Elizabeth Hu</td>
</tr>
<tr>
<td>Phyllis Fethers Memorial Award for Creative Writing Year 10</td>
<td>Grace Boschetti</td>
</tr>
<tr>
<td>Long Tan Leadership and Teamwork Award Year 10</td>
<td>Stephanie Talbot</td>
</tr>
<tr>
<td>The Wymond Family Prize for Personal Best Year 11</td>
<td>Sophie Page</td>
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<tr>
<td>Douglas Memorial Debating/ Public Speaking Award</td>
<td>Mia Fine</td>
</tr>
<tr>
<td>Joyce Ball Drama Trophy for Outstanding Senior Drama</td>
<td>Alexandra Finn</td>
</tr>
<tr>
<td>Outstanding Senior Musicanship Award</td>
<td>Emma Casey</td>
</tr>
<tr>
<td>Outstanding Senior</td>
<td>Jessica Pham</td>
</tr>
<tr>
<td>Patty Venn Award for Personal Best Year 12</td>
<td>Katherine Michael</td>
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<tr>
<td>Long Tan Leadership and Teamwork Award Year 12</td>
<td>Gianni Mercuri</td>
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<tr>
<td>Caltech Best All Rounder Year 12</td>
<td>Victoria Ainsworth</td>
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<tr>
<td>Dux 2013</td>
<td>Jemma Boschetti</td>
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<tr>
<td>School Co-Captains</td>
<td>Georgia Bartlett</td>
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<tr>
<td>School Vice Co-Captains</td>
<td>Victoria Ainsworth</td>
</tr>
<tr>
<td>School Co-Captains</td>
<td>Edson Sands</td>
</tr>
</tbody>
</table>
Walsh Club

Our first reunion for 2014 was well attended by our loyal Walsh Club members (former students who attended Kilvington 50+ years ago). We gathered at the RACV City Club for a wonderful buffet lunch. There was much discussion about the history of Kilvington, including personal memories of special times and events. If you have any special memories of your time at Kilvington, we would love to hear from you.

5 and 10 Years

We had a good turnout for the 5 and 10 year reunions, with some familiar faces who are still involved with the School in varying roles such as teaching and choreography with our School productions. It is encouraging to see that our past students have kept in touch after leaving school and that the friendships are strong and enduring.

15 Years

Our 1999 peer year gathered in August for a lovely evening. Everyone was thrilled to catch up with past teachers Ann Dillon and Helen Permezel who made a special visit just to see them. Such is Kilvington! Lauren Matthews was the School Captain that year and is now on the Kilvington Grammar Board of Directors. There were lots of laughs reminiscing over the Kilvonian and in particular the story and photos of Mr Jon Charlton, who was the School Chaplain at the time.

20 Years

Some former students hadn’t been back to Kilvington before the reunion this year. So there were lots of oohs and aahs at the wonderful facilities. On the tour of the School, the photos of past Principals brought back memories of waiting outside Mr Stone’s office and what a presence he was in their lives. It’s wonderful to see friendships reignited, and we look forward to seeing our 1994 peer group back for their 25 year reunion.

25 Years

It was a great turnout from the 1989 peer group, and we were thrilled to have girls come from interstate and even as far away as America! Many have gone on to lead interesting and varied lives. The Kilvonian was a hit, and there were lots of remarks on the hairstyles of the late 1980s. Many thanks to all who attended and in particular those who travelled many miles.

30 Years

For the 30 year reunion, our 1984 peer group gathered in the Patsy Veen Music Centre for an evening of memories, laughs and even a few happy tears. Some of you may recognise a familiar face in the front row – Karen Bryce is a past student and now a much-loved teacher at Kilvington. We also welcomed past student, Fiona Cullen, whose children currently attend Kilvington. If you would like to reconnect with the 1984 group, please let us know and we will put you in touch.

35 Years

We have a diverse range of past students from our 1979 peer year, including current parent and active Kilvington PFA member Marina Palaskas and award-winning author Fiona Lowe. The group was amazed at the changes and improvements to the School. It was a lovely evening full of laughs, and the quote of the night was, “What happened in 1979 stays in 1979!”

40 Year Plus

About 30 past students gathered in the McKie Library for the 40 year plus reunion. Welcoming our 1974 peer year, it was clear to see that Kilvington is all about community as this year level included past students, who were also past and present parents, past staff and past Board members. The connections are strong and will no doubt carry on with the future generations of Kilvonians.

Another of the Year levels (1971) has reconnected through the reunions and get together on a regular basis. They are very keen to hear from anyone else from this peer year, so please contact us at Kilvington and we will put you in touch.
What Our Former Students Are Up To

Dr Genevieve Martin

One of the Class of 2007, Genevieve is currently an Intern at the Alfred Hospital after graduating with a Bachelor of Medicine/Bachelor of Surgery (Honours) and Bachelor of Medical Science (Honours) from Monash University in 2013. As a medical student, she taught on the staff at the Australian Science Olympiads Biology program and was a jury member at the International Biology Olympiad in Korea in 2010. Genevieve was recently awarded a 2014 John Monash Scholarship and will undertake a DPhil (PhD) at the University of Oxford in 2015. Her research will focus on combining drug and immunological strategies to eradicate HIV from latently infected cells.

Dr Briony Rogers

One of the Class of 1999, Briony is an academic at Monash University, conducting social and interdisciplinary research into how transformative change can be created to be liveable, sustainable and resilient cities. After completing a PhD in environmental sociology to understand the societal, political and institutional dimensions needed for driving transformations to achieve sustainability.

Sylvia Hosking

One of the Class of 1988, Sylvia is currently Assistant Principal Bass with the Melbourne Symphony Orchestra (MSO). After receiving a Diploma of Arts in the Victorian College of the Arts (VCA), she moved to The Royal Conservatory in The Hague, Netherlands, where she completed a Post Graduate Diploma in Performance. She also has a Bachelor and Masters from The Julliard School in New York. Sylvia has held the position of Principal Bass with the Academy of Melbourne, and has played Guest principal Bass with the Australian Chamber Orchestra, Tasmanian Symphony Orchestra, Australian Chamber Solists, and Australia Pro Arts (now Melbourne Chamber Orchestra). She regularly appears in the Melbourne Symphony Orchestra’s Chamber Music Series and has given solo recitals around Melbourne.

Christine Balint

One of the Class of 1993, Christine is the author of two internationally acclaimed novels, The Salt Letters (1999) and Ophelia’s Fan (2004), and has been published in Australia, Italy, Germany and the USA. She completed a BA (Hons) in English and Modern European Studies at the University of Melbourne and King’s College, London, followed by a PhD in Creative Arts. She won an as a postgraduate supervisor within the prestigious Master of Creative Writing course at RMIT for seven years. Christine is now completing her third novel, set in Melbourne with dramatic and interdisciplinary research into how transformative change can be created to be liveable, sustainable and resilient cities.

Thank You To Our Donors and Supporters

We would like to acknowledge and thank those people who have made generous donations to Kilvington in 2014 (up to 31 October).

G Everson
N Fernandez
B Fitz
F Fox & C Kynou
C Forrester
B Foyneh
Fortune Consulting
P Frangoulis
M & S Galante
R Ganevanzov
K Glazebrook
A Good & S Connion
D Godfrey
T Gray
P & V Guptavlopoulos
C & C Hadarabek
T Harding
T Harvey
F & S Hill
P Housing
A Horowitz
F Haung & J Liang
W Huang
S Hyde
P Jack
P Jenner
P Jeninga
D & S Jones
T Kaloumis
M Kaufman
D S Kelby
N Kyril
Y Kok
S Kriztovski
Revissed O Koson
T Kuchkoff & N Nyak
J & M Landwehr
C Lai

Peter Lee & Annemarie Kiernot
T Liu
S Lim & G Ho
Quanhan Lin & Y Shi
Y Long
B Lu Surbo
Shen Lu
X Lou & B Dai
N Lyne
P McCrae
P & M McManamy
J Mackie
C & K McDonald
F Marshall
J K Marshall
A Martin
P Martin & M Tighe
D Martin
P Massol
B Matthews
R Melbourne
R Mandell
R Miles & C Finch
P & B Meiko
S Stella & Iona Minnik
P Monkhouse
A Mossman
J V & Nia
D Nguyen & A Than
S Nikolopoulos
N & M Palaeas
Parents & Friends Association
G & D Poulter
L & M Perma
A & K Peterson
Colm C Picking

R & L Pitkettle
P Pontejo
J Powell & S Adama
D Pougher
M Pull & L Murray
J O Connere
R Oders
A O'Neill
Aru & S Glinelli
J & R Quirits
P Owen
A Petrozzeo
Igenn Quinn
P Rainey
Cassandra Ramathan
H & C Rathan
C Reaith & J Phillips
M & C Richard
K L & C Richard
A Restruck
R Roumeliotis
A & R Roumelitis
R Rudytyka
A Gouloubi-Rudytyka
A Russell
R Sakellari
S Saltas
S & M Saracino
K Sand Family
N Samporsouk
V Tambourin
J & T Sarco
B Julie Scott
J Senior
D Slay
Shales Family
A Shearwood
R Carpenter
A & R Singh
Thomas Siklissides

D Smith
K Smith & E Matthew
Smith Family
J Stainer
S Sterling
G Strobel
Heather & Gary Stone
W Strachan
Dr P Stuckey
Barnab Bordstock
A Thakkarpani & L Dipilmani
W Tinker & G Volisso
G Tolson
E Topafi
T Giagnome
J Tassakos
C Timias
Dr G W Turnbull & M4 W J Turnbull
P Turner
G R S Loughart
J Valkaide & G Wilbur
M Whitney
P Whaler & T Houston-Walker
C Wang
Q Wang
Suan Wang & David Rain
W Stolphemson
Johnston Family
G & D Worland
Z Ye & L Li
Y Yew
Y & K Yubashrana
K Yu
A Xadu
S Zhao

2 Mums 2 Help
Active Monash (Foot)
Alima
Alika's Floral
Amalcalis
Anagrostis Family
Australian Laser & Skin Clinic – Oakleigh
Bakers Delight Carnegie
Benni Bookie
Bentleigh Jewellers
Big 4 Beach Resort
Bob Stewart Uniforms
Brownes Roberts
Bungaree Trading Gymnastics
Cambridge Chatdore Shopping Centre
Chambers Gymnastics
Cielo Pizza
Community Pharmacy Glendalyn
Cybernet Marken
Dayna Dairy
Dr E G Lim
Enchanted Mute
Enchanted Mute
Fenders Golf Club
Gage Espresso
Gio Advertising
Grays Fitness
Hocking Stuart Bentleigh
Honora Family
Jenma Café
Kim Whamam
Kyle Owen
Lance Wollacott, Oakleigh Clearence Centre
Liz Millikan Cellings
Lindenwood Playland
Luna Park
Lush Chatelet
M & M Mopp Shop
Mahen East Remedial Massage
Marshall White
Melbourne Racing Club
Melinda Pile
Monster Mario
Mooney Valley Racing Club
Mr Burch
Mykonos Photography
Opera Australia
Racing Club
Ormond Dental
Ormond Fresh Produce
CJ Timping
Palace Cinemas
Palasace Family
Peacock Ormond
Philip Island Nature Parks
Rain Haynes & Shine
Rasa Malaysian Cafe
Scrubtrax Entertainment Centre
Simone Case
Simone Pistles Direct
SNAP Printing Hawthorn
Spartan Sports Supplies
The Bendigo Trust (Mine Tour)
The Beston Cinema
The Botany Cinema
Vouros Family
Wavering Cinema
Westward Golf & Games
Zagame Caulfield

Bentleigh Jewellers
Benns Books
Bakers Delight Carnegie
Bronwen Roberts
Bungaree Trading Gymnastics
Cambridge Chatdore Shopping Centre
Chambers Gymnastics
Cielo Pizza
Community Pharmacy Glendalyn
Cybernet Marken
Dayna Dairy
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