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Chair’s Report

2013 marked Kilvington’s 90th birthday and we take great pride in celebrating our wonderful history. Our School is built on excellent foundations, and the visionary work of former Principals, staff and students has created a rich educational culture and heritage that underpins our ongoing development.

Caroline Barrett said in her speech at the School’s opening in 1923 at the Ormond Church of England Parish Hall: *The School should not be looked upon merely as a machine for grinding out knowledge, but to mould and build the character of the students and teach them that honour and truth should come first in their lives.*

That same sentiment is just as relevant today as the School continues to develop young people of strength, depth, integrity and character.

Our substantial growth in enrolment numbers is a testament to the success of Kilvington’s transition to a co-educational school. We are now in a great phase of growth and expansion. As a result, our healthy financial position has allowed us to plan for the future with respect to expanding the current space and buildings needed to house the increased number of students. This year we acquired property near the School, and commenced construction of our new Middle School Centre of Excellence. In 2014/2015, we look forward to extending and refurbishing the science laboratories as well as expanding our VCE facilities.

It is a very exciting time for Kilvington and the Board has worked tirelessly to continue to implement strategies to place Kilvington at the forefront of co-educational schools in Victoria. We were thrilled with our exceptional NAPLAN scores, and part of the Board’s role has been to assist the Principal, Mr Jon Charlton, and his staff in the further development of academic excellence at Kilvington. A number of extracurricular activities are in place to expand the educational horizons for our students.

I would like to acknowledge the hard work of all our Board directors – Mr Stuart Alford, Ms Lauren Matthews, Ms Gail Bergmann, Ms Karen Majman, Mr Matthew Cliff, Mr Charlton, Mr Daryl Fairweather and Ms Huang Seak-King.

I would also like to acknowledge Ms Huang Seak-King, who stepped down from the Board, for her years of great service to Kilvington, particularly her invaluable legal advice. Mr Daryl Fairweather also stepped down this year after nine years and I would like to acknowledge his outstanding contribution, particularly the architectural expertise that he brought to many important projects at Kilvington over many years. I wish both of them well in their future endeavours. Their positions will be filled as soon as possible to ensure that the Kilvington Board continues to provide comprehensive direction to the School.

I would also like to congratulate our Principal, Mr Jon Charlton and his superb staff for their excellent strategic planning and management of Kilvington in 2013. We are very fortunate to have Mr Charlton as our Principal. His experience, knowledge and wonderful manner make him a popular and innovative Principal. Jon has developed a brilliant executive team who provide highly effective leadership for the School, along with other senior staff and student leaders. Finally, but by no means least, congratulations to all our caring and professional staff for another outstanding school year.

I look forward to leading the Kilvington Board of Governors into another year of growth and academic excellence.

Professor Jayashri Kulkarni (MBBS MPM FRANZCP PhD)
Chair of the Kilvington Board of Governors
Principal’s Report

This year, our 90th year, has been another extremely eventful and successful one for Kilvington Grammar School, and I would like to draw attention to some of our notable achievements for 2013.

We started the year with boys enrolled and welcomed into every year level, and finished the year farewelling our Class of 2013 which included our first male graduate.

During the year, enrolment numbers grew to 575 students, with 650 students confirmed to start in 2014, an increase of 13% for a third year in a row. There is clearly a place for a smaller coeducational school of excellence in academics and care - mind and heart - in the Ormond area. This increase in student numbers ensures a richer academic offering for our students and a sustainable future for the School.

We commenced the year full of optimism, buoyed by our Class of 2012 VCE results. This mood was further heightened when the 2012 NAPLAN results were published and ranked Kilvington as the number one independent coeducation school in Australia for our Year 3 and 5 NAPLAN results, and 7th for our Year 7 and 9 NAPLAN results, which is an outstanding achievement. The 2013 NAPLAN results were also outstanding as were the Class of 2013 VCE results. More than a quarter of our VCE students were in the top 10% of the state, and almost 75% were in the top 25%. Three students achieved a perfect subject score of 50 in English, Japanese and Further Maths. The highest ATAR was 98.85.

As was the case last year, the major focus for teaching staff in 2013 has been on ‘depth’, that is to provide a teaching program that challenges students to a deeper level of learning, which greatly enhances learning outcomes. This involved an emphasis being placed upon a differentiated learning program and the development of critical and creative thinking skills which are essential skills for future employment opportunities and the country’s ongoing prosperity. In line with this focus, Masterclasses proved to be most popular and successful.

With bolstered numbers, additional new subjects were offered at the VCE level with more planned for later years. Kilvington also established another sister school relationship, this time with Global Jaya International School (GJIS) in Jakarta.

Throughout 2013 there were many outstanding individual and collective student achievements in cultural and sporting programs. Achievements included:

- Winner of the Rotary Ainger Public Speaking Memorial Award;
- State winners in JLTAV Annual Japanese Calligraphy Competition;
- Kilvington students received High Distinctions in the ICAS Maths Competition;
- Winning entries in the Victorian Science Talent Search Awards;
- Spirit of Anzac Prize Finalist;
- Overall winner of (EISM) Division 3 Athletics Carnival and Cross Country Competition;
- Grand Final winners in a number of EISM sports;
- We were ranked 3rd nationally in the Robotics Senior Dance Category, and Pom Junior Cheerleading competition;
- The Kilvington Klefs were awarded a gold medal at the Royal South Street Eisteddfod.

Still other highlights included the whole School Annual Concert, the Years 7-12 musical production and House Arts festival, the Junior School Learning Celebration Nights, the Prep to Year 4 and Years 5 - 6 productions, and the whole School Celebration Night.

The Carnival was also a highlight, emphatically stating we are a vibrant family community - rich in relationships. Alumni gatherings were again well attended, reuniting hundreds of remarkable Kilvington women.

Another highlight was the commencement of the building of the Middle School Centre of Excellence, which will include four state-of-the-art general learning spaces, a central seminar space and an open area to allow for a variety of learning activities. The School Board also endorsed the building of a VCE Study Centre, with construction to commence at the end of 2014.
The success of the year is due to the contributions, big and small, made by groups and individuals in the School. I thank the PFA for coordinating a number of outstanding community events, and their President, Mrs Kylie Owen, for her magnanimous efforts. I also acknowledge the support of the Alumni and its President Lauren Matthews.

I thank the Kilvington Executive team for their outstanding leadership, and the staff for their excellence in teaching, learning, operations and care.

A hearty thank you too to the Chair of the Board of Governors, Prof. Jayashri Kulkarni, and Board members, for their vision, leadership and dedication to the School.

2013 has been an exceptional 90th celebratory year, and I very much look forward to the years to come. Working in an educational setting with so many passionate and loving students, teachers and parents is an enormous privilege. We can all look back over the year with a sense of pride and look forward with great anticipation to another year full of opportunities and achievements.

Jon Charlton
Principal

3. STAFF

3.1 Teacher Qualifications

As at 31 December 2013, approximately 82% of our teaching staff has more than one tertiary qualification. Their qualification levels are as follows:

<table>
<thead>
<tr>
<th>Qualification Level</th>
<th>No. of Teachers</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma or above</td>
<td>6</td>
<td>9%</td>
</tr>
<tr>
<td>Bachelor Degree or above</td>
<td>44</td>
<td>66%</td>
</tr>
<tr>
<td>Masters Degree or above</td>
<td>16</td>
<td>24%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

3.2 Staff Attendance

In 2013, the total number of days absent for all staff was approximately 331 days. This equates to 2.9 absent days per staff member.

3.3 Staff Retention

Approximately 93% of teaching staff in 2012 were offered ongoing employment or a further fixed term contract in 2013.

3.4 Staff Professional Development

In 2013, approximately 100% of staff were involved in a wide range of professional learning programs in or outside the School. Some of the workshops or conferences staff participated in included: Gifted and Talented Education, Australian Curriculum, Subject Association Conferences, Mentoring and Coaching, Technology in Schools, Effective Feedback and Classroom Observation and First Aid/CPR/Anaphylaxis Training. An average of $968 was spent on professional learning per teaching staff member.
### 3.5 Teacher Qualification List

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Jon Charlton</td>
<td>BTheol BSc DipEd MACE</td>
</tr>
<tr>
<td>Ms Teresa Deshon</td>
<td>BEd GradCompEd MEd MACE</td>
</tr>
<tr>
<td>Mr Matt Brinson</td>
<td>BSc DipEd MEd</td>
</tr>
<tr>
<td>Mrs Jeanette Rawlings</td>
<td>BEd DipTeach GradCertEdSt MEd</td>
</tr>
<tr>
<td>Mr Dean Barnes</td>
<td>BBus(Acc) DipEd</td>
</tr>
<tr>
<td>Mr Ben Bishop</td>
<td>BEd BSc</td>
</tr>
<tr>
<td>Miss Sandra Boutselis</td>
<td>BA Dip Ed GradDipJapLing</td>
</tr>
<tr>
<td>Mrs Janice Boyle</td>
<td>BA DipEd(LibInfoSys)</td>
</tr>
<tr>
<td>Miss Gina Boone</td>
<td>BSc GradDipTeach</td>
</tr>
<tr>
<td>Miss Karen Bryce</td>
<td>BEd(Home Eco)</td>
</tr>
<tr>
<td>Mrs Heather Burdon</td>
<td>BSc(EarChild) MEd</td>
</tr>
<tr>
<td>Miss Kylie Burns</td>
<td>BEd</td>
</tr>
<tr>
<td>Mr Steve Bustin</td>
<td>BA(Hons)</td>
</tr>
<tr>
<td>Miss Annika Clarebrough</td>
<td>BSc GradCertEd MEd</td>
</tr>
<tr>
<td>Ms Lynley Clarnette</td>
<td>BA(Hons) DipEd GradDipMusEd</td>
</tr>
<tr>
<td>Miss Ann Cleghorn</td>
<td>BSc DipEd GradDipMusEd</td>
</tr>
<tr>
<td>Mr Les Clement</td>
<td>BEd DipEd</td>
</tr>
<tr>
<td>Mrs Leanne Clinch</td>
<td>Cert III Dip ChSer</td>
</tr>
<tr>
<td>Mrs Helen Cole</td>
<td>BSc Dip Ed</td>
</tr>
<tr>
<td>Ms Janet Costello</td>
<td>AdvDipGT BTheol BA DipEd</td>
</tr>
<tr>
<td>Mr Paul De Winter</td>
<td>BA GradDipEd GradCert TESOL</td>
</tr>
<tr>
<td>Mrs Lucie Dickens</td>
<td>BA DipEd GradDipJapLing</td>
</tr>
<tr>
<td>Mrs Jenny Di Paolo</td>
<td>BTeach(Prim) MEd</td>
</tr>
<tr>
<td>Mrs Sharon Donnellan</td>
<td>BA</td>
</tr>
<tr>
<td>Mrs Christina Douglas</td>
<td>BEd</td>
</tr>
<tr>
<td>Mr Sebastian Earle</td>
<td>BEd (Early Child)</td>
</tr>
<tr>
<td>Miss Elayne Flanagan</td>
<td>BSc DipEd</td>
</tr>
<tr>
<td>Mrs Vicki Gale</td>
<td>BSc DipEd GradDipCompEd MEdSt</td>
</tr>
<tr>
<td>Ms Celia Gall</td>
<td>DipMus GradDipEd MMus</td>
</tr>
<tr>
<td>Mrs Margaret Geehman</td>
<td>BSc CertRelEd DipEd</td>
</tr>
<tr>
<td>Ms Barbara Geerars</td>
<td>BMus</td>
</tr>
<tr>
<td>Ms Sacha Gough</td>
<td>BEd(VA) CERTIV</td>
</tr>
<tr>
<td>Mrs Jennifer Hedger</td>
<td>DipTeach GradDipMedia</td>
</tr>
<tr>
<td>Ms Keiko Ishihara</td>
<td>BA MA</td>
</tr>
<tr>
<td>Mr John James</td>
<td>BA BTeach</td>
</tr>
<tr>
<td>Mr Andrew Johnson</td>
<td>BA DipEd</td>
</tr>
<tr>
<td>Mrs Alison Kershaw</td>
<td>BSc DipEd</td>
</tr>
<tr>
<td>Mr John Knap</td>
<td>DipGraph GradDipTeach</td>
</tr>
<tr>
<td>Mrs Fay Lancman</td>
<td>BEd</td>
</tr>
<tr>
<td>Mrs Marian Le Bas</td>
<td>BA DipEd MA</td>
</tr>
<tr>
<td>Mrs Jo Laughlin</td>
<td>DipChSer</td>
</tr>
<tr>
<td>Mrs Patricia Lehman</td>
<td>DipAppSc TSTC(DomArts)</td>
</tr>
<tr>
<td>Mrs Mary Ann Leembruggen</td>
<td>DipTeach (Early Child) GradDipEdSt</td>
</tr>
<tr>
<td>Dr Leonie Lloyd</td>
<td>BA CERTIV DipEd MEdSt PhD</td>
</tr>
</tbody>
</table>
Miss Maree Loco BSc GradDipTeach
Ms Julie Lotherington BA DipEd GradDipEng
Miss Clare Mackie BA(Hons) MEd
Mrs Kate Marino BA BTeach
Miss Kirsten Marshall BA GradCert(RE) GradDipEd
Miss Elizabeth Marshall BEd (Prim)
Ms Lisa McNeice BA DipTeach MA
Ms Kristy Mortimer BA BTeach
Miss Susan O'Sullivan BA GradDipEd
Mrs Stephanie Murphy BEd(Prim)
Ms Tanya Pynt BA DipEd
Miss Fiona Radford BTeach
Mr Rajnesh Ram BEd GradDipEd MEd
Mrs Julie Runchey BAppSc DipEd
Ms Violeta Saunders BA DipEd GradDipTESOL
Miss Eleanor Szpak BAppSc DipEd
Mr Ken Trufitt BEng DipEd MBus
Mrs Laura Tough BA(PubRel) GradDipPrimEd
Miss Anna Vallence BA BEd
Mrs Martine Walls BAppSc
Miss Kirsty Watts BSc BTeach (Secondary) MICTEd
Ms Kerryn Warburton BEd GradDipEd
Miss Priya Wilson BA(PA&Mus) GradDipEd

3.6 Academic Program

English

In 2013, the programs and activities undertaken as part of the Writing Flagship Program at Kilvington included a range of events such as the English Festival, attendance at the Melbourne Writer’s Festival and major art exhibitions at the NGV. Activities are organised to enhance the language skills of all students and to provide opportunities to nurture a passion for the written word.

The theme for this year’s English Festival was inspired by the words of Ludwig Wittgenstein (1889–1951), a German philosopher: ‘The limits of my language are the limits of my world’. Events included: ‘Words with Kilvington’ for Years 7 and 8; writing workshops with author Scott Gardner for Year 9; a screen-writing workshop for Year 10 with Simmone Howell; and, writing workshops with author Kelly Gardiner for Years 11 and 12.

A cross-curricular activity between English and PE was held for Year 10 students at the Melbourne Cricket Ground (MCG). Students were guided around the MCG where they experienced aspects of major sporting events, including visiting the ‘box’ where journalists view AFL and cricket matches and record their stories. They sat in the windowless, soundproof room deep in the training areas where coaches rant and rave at their teams. Students were encouraged to speed write at the various locations.

This year, selected students attended the following events/workshops at the Melbourne Writers Festival: My Life in Comics, Melbourne on the Page, and Suburban Wildlife. Exposure to such events allows students to fully embrace the importance of writing not only in our city but the global community.

Year 9 students visited the ‘Monet’s Garden’ exhibition at the NGV and used the visit as a stimulus for creative writing. A group of students also participated in a two day writing workshop at the NGV Ian Potter Centre, Federation Square. The workshop utilised the major exhibition, ‘Australian Impressionists in France’, and students worked with an author, a curator and art critic to explore different styles of writing. The exhibition was literally their classroom.
Other events conducted this year included the attendance of Year 9 students at the Melbourne Theatre Company’s performance of *The Book of Everything*, as well as a whole day writing workshop with ‘Seven Steps to Writing Success’. The workshop trains students in narrative and persuasive planning, ‘Sizzling Starts and Endings with Impact’ in preparation for Yr10 and VCE.

Students have been encouraged to extend their ‘language’ and their ‘world’ through embracing all opportunities afforded them in the classroom and in our wider community.

In 2014, there will be new writing electives: Year 9 - Scribes and Scribblers, and Everyman’s story and Year 10 - Literature and Protest. Also in 2014, we will encourage participation in the ICAS English Competition, national writing competitions and opportunities for students to directly engage with ‘Marvellous Melbourne’.

**Humanities**

In 2013, Humanities students were encouraged to broaden their understanding of the world through exposure to a series of extra-curricular activities. In May, a group of senior students were introduced to the ideas of Dr Peter Vardy, a philosopher, theologian and author who presented a series of reflections titled ‘Ethics Matters’. Students returned from this day with an enhanced understanding of the complexity of ethical issues confronting society and individuals. This seminar generated discussion and reflection which enhanced learning and writing in a range of subject areas. In June, a group of students travelled to the Melbourne Convention Centre to hear His Holiness Dalai Lama address a packed auditorium of students from all over Melbourne.

The Canberra Trip in June challenged Senior School students to grasp the processes of government, from judgements of the High Court, to febrile debate within the House of Representatives just a week before the fall of Prime Minister Gillard. Students were awed by the personal stories and tragedies of soldiers told through the photographic memories newly discovered in rural France and this year exhibited at the War Memorial. The visit to Canberra was a timely reminder to students of the responsibilities of nationhood and the power of democracy at work.

Closer to home, our senior Geography class enjoyed excursions examining the beaches of Hampton and Black Rock, the forest resource of Jells Park, and the urban environments in the City of Melbourne and the Docklands development. The Year 8 Our Sustainable World three-day project had a significant focus on water and sustainability, and students were asked to devise and implement a strategy to minimise water use and wastage throughout the School. Students were invited to work with ELC students to help them understand water usage through a series of water-saving games. Year 8 History students had the opportunity to learn the art of weapons, warfare and needlework during the medieval period. This was followed by an excursion to the city where they participated in a day of discovery at the State Library of Victoria and the National Gallery of Victoria, engaging with medieval art and calligraphy.

**Mathematics**

The highlight of 2013 was Maths Week. Six year level finalists competed in the grand final of the Mental Mathematician Competition. After many challenging questions, in front of a very enthusiastic audience, Andy Liu from Year 6 was the winner. The inaugural House Maths Relay Competition was another popular lunchtime activity. Six teams of four eagerly raced against each other to answer as many mathematical questions as possible, and Fethers were victorious. During class time, Brad Felstad entertained the Year 7 and 8 students with his ‘History of Maths’ performance. Plus, each day there was a challenging problem available for interested students.

This year, students in Year 7 and 8 have been enjoying using Mangahigh, a games-based teaching resource. They have keenly contested a number of ‘Fai-to’ challenges against other schools, proudly winning three of these competitions.

iPad apps such as Algebra Touch, Oh no! Fractions and Evernote have enhanced classroom learning. In Term 1, a Masterclass for students in Years 7-11 explored Binary Numbers and Geometry.

As part of the CSIRO Mathematicians in Schools program, Dr Farrukh Yaqub, a certified vibration analyst, spoke to one of the Year 9 classes about frequency domains. They learnt about frequency, amplitude and wavelengths, and how these factors apply in real life.
In October, a group of Year 5, 6 and 8 students went to Federation Square to hear Burkard Polster and Marty Ross talk about the use of Mathematics in movies. They were taken through some very clever scenes from well-known movies and shown whether the maths was actually correct or not.

A number of students participated in The Mathematics Challenge and ICAS Mathematics competition, obtaining excellent results.

Performing Arts

2013 has been an exciting and busy year in the Performing Arts department. From the start of the year, our Years 8 - 12 students were involved in presenting the Broadway show Anything Goes. The students thoroughly enjoyed travelling back to the era of Cole Porter and Swing Jazz. Throughout the year many talented students performed in the Kilvington Soiree program, both junior and senior. The Soirees showcased students who learn a musical instrument both in and out of school. It was wonderful to see the wide range of instruments being performed.

All students from Prep to Year 9 and selected students from Years 10-12 were involved in the Kilvington Annual Concert which was held at the Robert Blackwood Hall, Monash University in August. The night was filled with a large variety of musical performances from the music ensembles and choirs who had been rehearsing throughout the year. The Concert was thoroughly enjoyable and a rewarding experience for students and families alike.

With the introduction of boys to our senior choir we changed the name from the Madrigals to the Choristers, which is much more appropriate for a co-educational choir. The Kilvington Choristers competed at the South Street Eisteddfod, Ballarat in September and were placed in both the Intermediate and Open sections. The middle choir, the Kilvington Klefs, also competed at Ballarat and were awarded a gold medal in the standard section against many senior choirs. This was a great effort for a choir which had only competed once before. The Klefs were also invited to perform at the Kodaly Choral Festival at Caulfield Grammar and sang beautifully. Both choirs were involved in workshops with the renowned composer, Dan Walker, from Queensland. They really enjoyed doing fun singing activities, then singing some of Dan’s beautiful songs.

Junior school showcased two wonderful performing arts events during the year - the junior production Peter Pan and the Years 5 and 6 production Mulan. Both events proved to be highly entertaining after many hours of preparation.

A String Program was introduced this year for all students in Year 2. Every child has thoroughly enjoyed the experience of playing a musical instrument individually and in an ensemble.

The year culminated in some wonderful music performances at Celebration Night with the opportunity for all students in Years 5-12 to sing and perform together.

Drama has become very popular for all students from Preps to Year 8 as part of the Performing Arts curriculum. The students have thoroughly enjoyed discovering role play, characterisation and the creative process. The Performing Arts program has provided many performance opportunities for all students regardless of their ability and given them wonderful musical and dramatic experiences throughout the year.

Science

2013 has been a great year for Science. The Robotics team has continued to excel, with two teams progressing through to the national finals in Brisbane, where they came third and fourth. The Solar Boat Club was also very busy preparing for their state competition in Term 4. (what was the result?)

The Australian Curriculum has been fully implemented from Years 7-10 and we continue to provide exciting opportunities to engage and extend all students. Year 7 participated in the Australian Gemini Astronomy Contest, in collaboration with an Astrophysicist from Swinburne University. Year 8 enjoyed making water turbines as part of Our Sustainable World and attended the Organ Pipes National Park to deepen their understanding of geology, while Year 10 visited Science Works.
It has also been an exciting year for VCE students, with Physics going to Luna Park to learn about the aerodynamics of flight; Biology visiting Melbourne University to practise biotechnology techniques; Psychology visiting Melbourne Museum and Chemistry attending the Victorian Space Science Education Centre to do chemical analysis.

We’ve also had a very successful Science Week, with students dissecting rats, making slime and lava lamps and practising kitchen chemistry to try at home. We had great successes in a number of other competitions: three students achieving in the top five in the state in the Science Talent Search; twelve students achieving distinction or high distinction in the Big Science Competition; and, four achieving distinction or high distinction in the Chemistry Quiz. We look forward to building on these successes for next year.

Visual Arts

2013 was a year of creative highs, culminating in the end-of-year Annual Art Show. Our larger Senior Studio Arts class contributed some beautiful and thought-provoking artworks in media including painting, sculpture, photography and textiles, whilst the Visual Communication students wowed the crowds with billboards, posters and architectural models.

Students enjoyed improved facilities with the changes to the fashion/textiles studio and explored outside the School with excursions including the Monet exhibition, Top Arts and Melbourne Now. We also introduced ‘Pop Up Art Week’ where students from Prep to Year 12 could contribute to group artworks around the School. Wrapping the magnolia tree in wool was a great success.

A highlight for the Year 8s was participating in the ‘Our Sustainable World’ program. This year all students contributed to the design and decoration of a working fountain examining our sustainable use of the precious resource of water. The mosaic designs include elements from Greek mythology, aquatic animals, seascapes and modern items like water bottles.

The Junior School started the year creating artworks based on The Chronicles of Narnia and moved into Threads and Textiles in Term 2. Year 5 and 6 students went to the Monet exhibition and crafted their own felted gardens. Their final theme was China to tie into the Year 5 and 6 production of Mulan and the Junior School foyer was festooned with Chinese dragons and pandas during production week.

LOTE

2013 has been an exciting year for languages with French and Japanese staff very active and busy in developing strong programs within the Languages faculty.

In Term 1, we celebrated French and Japanese day which were two wonderful days that brought the School together while promoting the learning of languages, and the appreciation and understanding of other cultures.

In Terms 2 and 3, Year 7 and Year 8 students enjoyed cultural experiences with the Year 7 tea ceremony, Year 7 French performance and Year 8 cultural luncheon. Throughout the year, senior students took part in various excursions from French and Japanese movies, visits to Art galleries, a Year 9 French Masterclass, and a Year 10 French luncheon.

As the NGV was hosting the Monet Garden exhibition, the French staff was inspired to design the curriculum accordingly and work collaboratively with the Art Faculty to produce a unit of work for Years 5 and 6 on Monet and Impressionist Art. Students from Years 5, 6, 9-12 were lucky enough to see this wonderful exhibition and attend very informative introductory talks at the NGV.

Years 7 to 12 students also participated in the Japanese Speech and Calligraphy contests where three students received 1st prize for calligraphy in their own category.

The Academic Languages Help Club was also created to provide support and extension to students who have a range of language abilities and needs.

One of the highlights of the year for 13 very lucky Year 9-12 students was the Language study trip to New Caledonia. During 10 days in June, students were immersed in the French language, attended 15 hours of
French classes and were hosted by French-speaking families in Noumea. This successful trip made learning French a meaningful experience, while developing a deeper understanding of other cultures and different ways of living.

Through such a range of culturally rich experiences, Kilvington students had many opportunities to develop not only language skills but also intercultural and high order thinking skills as they reflected on their own language and culture to help them make sense of new ones.

**Physical Education and Health**

The PE and Health curriculum in 2013 gave students an exciting and invigorating program that aimed to engage, inspire and motivate students.

In PE students participated in a variety of units that taught the fundamental motor skills, strategies and tactics required for various Invasion, Striking and Fielding and Net games and activities. Students also used their compositional skills in some more individually focused units, such as gymnastics in Year 7.

Year 10 students visited Albert Park Driving Range as part of their Biomechanics assessment for VCE Unit 1. Students were able to learn the basic skills required for golf, as well as gather data on the distance hit and flight path of the ball for each club.

In Health a variety of guest speakers visited the school to speak to the Year 10 students about many of the challenges that they will face as they enter their adulthood lives. These included Vic Roads discussing Road Safety, with a particular focus on P plate drivers; Sharon Brooks discussing appropriate nutrition; and, an extremely engaging presentation from Sonia Karas who discussed Safe Partyting.

A cross-curricular activity between PE and English was held for Year 10 students at the Melbourne Cricket Ground (MCG). Students were guided around the MCG where they experienced aspects of major sporting events.

Towards the end of 2013, the PE and Health teaching staff reviewed the current units taught and have devised a new and exciting curriculum for 2014 and beyond, including some innovative assessment tasks, such as a Self-Analysis video in Year 8 PE and a Podcast on Body Image in Year 9 Health. Further guest speakers have already been booked to provide more depth of learning in PE and Health.

**Junior School**

2013 has been another exciting and successful year in the Junior School. For the first time, Kilvington began the year with two Prep classes. It has been wonderful to see the positive effects that this strong base has brought. 2013 also saw, for the first time, boys in every year level in Junior School.

This year the teachers reviewed our learning programs to align them with the new Australian Curriculum. This included the introduction of History, which was learnt within the context of one of our Inquiry Units. Our learning programs have been enriched by visits to the Centre for Education and Research in Environmental Strategies, the Heide Museum of Modern Art, the Monet Exhibition, the Immigration Museum and the State Library.

We also saw the students eagerly embrace the introduction of the iPad program across the Junior School. This year, we developed our own Social Skills program called CLICK time. CLICK stands for Connect, Listen, Interact and Communicate Kindly. The children enjoy these sessions and they also greatly benefit from the opportunity to discuss important social and emotional issues.

There have been many highlights this year including our Chess Team reaching the National Chess Finals, our netball team winning at District level and our Solar Boats team competing in an interschool challenge. We had our very first Junior School Athletics Carnival which balanced fun and participation with competitiveness. Many of our students shone during our two productions, *Peter Pan* (Prep – Year 4) and *Mulan* (Years 5 – 6) while others loved the experience of camp at Flinders and Canberra.
Barrett House

*Beat It Barrett* was the theme for 2013, which began at the pool with students dressing as Michael Jackson. At House swimming, Barrett showed they are a strong team with great House spirit. Students participated enthusiastically either swimming to their best or cheering others on. Barrett took out the Junior, Intermediate and Aggregate Cups, along with several individual age group champions. House Cheers impressed the judges enormously and all students can be proud of the win.

Barrett boys and girls energetically competed in House Athletics and we took the Overall Aggregate Cup. Students also ran with enthusiasm in House Cross Country and Barrett took out the Senior Cup and some individual age champions also.

During Term 2, Barrett students showed their generosity and cooperation through fundraising to raise money for the charity YGAP. Barrett continued their success in taking out Senior House Debating. K24 was a new House event and even though it was hard work, riding on a spin bike for 20 minutes at a time for 24 hours, Barrett students would not let it beat them. 2013 was a jam-packed year full of activities, team work and successes.

Burman House

There is a great deal of planning and organising that goes into coordinating the House and ensuring the smooth running of events, and students and teachers alike have worked together to ensure a great 2013. As a result, Burman House was able to provide an opportunity for individuals to shine and for positive relationships to be developed outside year levels. Above all, it created an environment where we can appreciate that there is something more important than winning: being a good team player, showing spirit and striving for personal best.

Students showed talent in the pool and on the athletics track, demonstrated their dramatic skills in House Arts and Dancing with the Staff, and their contribution was appreciated. Burman brought home the Senior Cup at the Swim Carnival and the Junior Cup in Athletics.

It was during these co-curricular activities that as a House we recognised individuals whose positive attitudes and willingness to participate made them fine examples of what we value most: being a good team player.

Fethers House

It feels like only yesterday that the Fethers team came together to plan the year ahead. There were many individual achievements and group wins throughout the year. Although we did not take the trophy for Swimming or Athletics, the enthusiasm and House spirit in which every activity was undertaken makes being part of this group of people so rewarding! Teamwork, perseverance and passion prevailed as we won Dancing with the Staff and House Arts! All of the effort and time spent preparing and practising by each individual was what allowed for a performance as spectacular as ours! A great team of leaders worked tirelessly to support and lead the House all year. Students supported our charity Cystic Fibrosis Australia both financially and practically by some giving up their time to help out at the charity’s headquarters. Another positive and enjoyable year had by Fethers House.

Fysh House

House Spirit was alive and evident at the House Swimming event held at GESAC. With late withdrawals from some events, there were many students who were willing to fill in and swim, even when they were quite exhausted from earlier races. The Fairies and Leprechaun theme for House Cheers looked stunning. Many personal bests results were recorded for Fysh students at House Athletics and that is what every student should strive to achieve.

Dancing with the Staff was an amazing activity with teachers and students alike sharing laughs and dance moves at lunchtimes to perfect the wonderful choreography. The selection of music, costumes and expert dancing by everyone produced a polished final performance! Talent shone through at House Arts with some memorable performances.
A very successful day was had by all at House Cross Country with students recording a first, second, third or fourth in every race. In the junior age group, Fysh placed second, in intermediate we came first, and the senior team placed second. Congratulations to all the highly competitive students who placed, and also to the students who completed the race, recording valuable points for the House. Success continued on this spin bikes as we raced through the K24 Challenge, recording a win against the other Houses.

Our Fysh House Assembly had many shining moments including supporting out charity, and the dance and mime performance by some Year 9 students. Overall a successful year.

4. STUDENTS

4.1 Student Attendance

The average student attendance rate for 2013 from Prep to Year 12 was 95.48%.

<table>
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<tr>
<th>Year Level</th>
<th>Absence Days</th>
<th>Average Population</th>
<th>Attendance Rate Percentage</th>
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<tr>
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<td>506</td>
<td>95.48%</td>
</tr>
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4.2 Student Retention

81% of students who completed Year 9 at Kilvington in 2010 went on to complete Year 12 at the School.

4.3 NAPLAN Results

The National Assessment Program – Literacy and Numeracy (Naplan) was conducted in May of this year. During the September holidays, parents of students in Years 3, 5, 7 & 9 received their children’s National Assessment Program Literacy and Numeracy (NAPLAN) test results. The results confirm that Kilvington students are consistently performing well above the state average. The charts below show the year level achievements for Kilvington students (red) and the state (pale yellow).

The standards are as follows:
- Year 3: National minimum standard = Band 2
- Year 5: National minimum standard = Band 4
- Year 7: National minimum standard = Band 5
The following graphs show Kilvington’s school summary report at Years 3, 5, 7 and 9 for each of the areas tested for NAPLAN 2013: Reading, Writing, Language Conventions – Spelling, Language Conventions – Grammar & Punctuation, and Numeracy.

Year 3

Year 5

Year 7
4.4 Year 12 2013 VCE Results

- 100% of our VCE students were in the top 48% of the state.
- Almost 75% were in the top 25%.
- More than a quarter of our students were in the top 10%.
- 15% were in the top 5%.
- Three students achieved a perfect subject score of 50 in English, Japanese and Further Maths.
- The highest ATAR was 98.85

4.5 Year 12 2013 Tertiary Course Offers

In 2013, of the 46 students in Year 12, 46 lodged preferences with VTAC. Forty-four students received first round offers.

- 32 students received their first preference.
- 9 students received their 2nd or 3rd preference.
- 3 students received their 4th to 8th preference.
4.6 Year 12 Destinations and VTAC Offers

Kilvington students received offers of places across a number of major Victorian tertiary institutions. The most popular destination was Monash University followed by RMIT, Deakin, ACU and the University of Melbourne. See the pie chart below for the percentage of students attending each tertiary institution.

![Pie chart showing distribution of students attending different tertiary institutions]

4.7 Year 12 Course Offers and Courses Entered

![Pie chart showing distribution of courses entered by students]

Natural & Physical Sciences 8.10%
Society & Culture 37.80%
Health/Medicine 24.30%
Management & Commerce 29.70%

5. PARENTS

5.1 Parent Satisfaction Survey

In late 2013, 60 parents (30 in each of the Junior and Senior Schools) were randomly surveyed regarding the quality of the Kilvington program. They were asked 10 questions. The responses were extremely positive. A summary of their responses is below:

100% strongly agreed or agreed with the statement, “Kilvington is a warm and welcoming family community”, “Parents are kept informed of the academic performance of their child” and “Teachers at Kilvington know and care about my child”.

97% strongly agreed or agreed with the statement, “Kilvington provides an excellent culture in which to learn”, “My child is happy to go to Kilvington”, “I am happy to recommend Kilvington to other parents”, and “School personnel take prompt action when problems occur”.

94% strongly agreed or agreed with the statement, “The standard of teaching is excellent”.

84% strongly agreed or agreed with the statement “My child is challenged in her/his studies”.

6. FINANCIAL OVERVIEW

6.1 School Income and Expenditure

Tuition income accounts for a substantial proportion of the school revenue and is dependent on the student numbers. In 2013, 72% of income came from tuition fees, 22% from government grants which included capital grants, and 6% from other sources.
The recurrent expenditure is mainly non-discretionary. In 2013, 65% was spent on academic costs which include teachers’ salaries, educational material, excursions etc., 26% on administration, marketing and depreciation, 2% on sales, 2% on maintenance, 3% on IT infrastructure and 2% on interest.