From the Principal

Diligence is the Mother of Good Fortune

As part of our efforts to focus the whole school community on achieving our goals for 2015 and to reinforce our commitment to Depth of Learning and Depth of Character, key themes have been set for each term for our students and staff.

The theme for Term 1 is Diligence.

Definition: careful and persistent work or effort

Why Diligence?

It is a well-known fact that luck plays only a small part in a person’s success or failure. However, people rarely become successes overnight. More often than not, it is the day-to-day efforts of the individual that yields the rewards.

Novak Djokovic played in international tennis competitions for 10 years before becoming No.1 in the world. While his talent was recognised at a very early age, by practising 4-5 hours a day (that’s a lot of shots), his hard work and persistence built on that natural ability to take him to the top.

J.K.Rowling first had the idea for the wonderful Harry Potter novels seven years before they were finally published, and after being rejected by nearly all the major publishing houses. Her refusal to give up is to be much admired.

It might appear to us that the successful people we meet in our everyday lives have more luck than we do. Undoubtedly, having some talent helps. But how many talented people have squandered their gifts by not going the extra mile and putting in the hard work and persistent effort it takes to truly achieve their potential?

I rather like this quote by Benjamin Franklin: ‘Diligence is the mother of good fortune’.

Let’s create our own luck by being diligent this term.

Road Safety

With more children and families, and therefore cars and traffic around the School, I urge parents to be extra vigilant when driving within the vicinity of the School. In the interest of everyone’s safety, please drive slowly, obey parking signs, and do not park in or over neighbours’ driveways. Wherever possible, school crossings and/or refuge crossings need to be used.

I would also ask parents of older children to consider a drop off point a short distance from the School. This will help reduce traffic congestion and increase safety conditions. Also, a brisk walk is good for health.

Jon Charlton
Principal

Events

February
27
ELC – Y6 Welcome Back Picnic
Kilvington Green
5.30pm – 8.00pm

March
2
Walsh Club Reunion Luncheon
Café Vic Arts Centre
12.00pm – 2.00pm
Y8 – Y11 Parent, Teacher, Student Interviews, Middle School Centre
2.45pm – 8.30pm

3
Y10 English Identity Speaker
Dalton Hall, 8.40am – 10.40am

PFA Meeting, Staff Lounge
7.30pm – 8.30pm

4
Y9 Shakespeare Incursion
Dalton Hall, 11.05am – 12.35pm

5
Y10 and Y11 Selected Students
“The Newsroom” Master Class and World Fair event
3.45pm – 5.15pm

6
5 and 10 Year Past Students Reunion, Staff Lounge
6.00pm – 8.00pm

9
Labour Day Public Holiday

10
Sibling Photographs 7.30am
P – Y6 School Photographs 8.20am
Y7 and Y12 Parent, Teacher, Student Interviews, Middle School Centre
2.45pm – 8.30pm

11
Y7 – Y12 and Student Leaders’ School Photographs

13
Y8 Poetry Slam Workshop
Library, 8.40am – 3.35pm

Upcoming Events

March
16
Y7 – Y12 House Athletics Carnival, Duncan McKinnon Reserve, 8.30am – 3.00pm

21
World Fair and Open Day
10.00am – 3.00pm

Small enough to care, big enough to excel.
From the Deputy Principal

AFL ArtsReady Traineeship

The ArtsReady traineeship is new to the AFL and is funded by the Federal Government. This traineeship aims to support young Australians who are seeking a successful and rewarding career in the arts and creative sector. ArtsReady trainees will be given access to the experience and expertise within the business that they work for on a day-to-day basis, along with training from educators with industry experience and support from ArtsReady staff who understand young people and the experience of commencing a career.

Through the ArtsReady program, Kilvington is pleased to welcome Casey Benediersks to our School. He will be working primarily in the Visual Arts Faculty but his many talents and enthusiasm will see him involve himself in many other facets of school life.

Casey will work at Kilvington 2.5 days per week in a part time capacity whilst completing his studies. Casey will be mentored by Luke Morgan from the AFL and by Kyle Vander Kuyp during his time with us. Kyle is a national hurdles champion, has competed at two Olympic Games and is the fastest hurdler in Australia’s history.

We look forward to a successful year with Casey and the value his contributions will bring to our school community.

Co-Curricular Timetable 2015 – Term 1

<table>
<thead>
<tr>
<th>Monday Year 7 Sport</th>
<th>Tuesday</th>
<th>Wednesday Years 10-12 Sport</th>
<th>Thursday Years 8-9 Sport</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Before School (8.00am–8.25am)</td>
<td>Dolce Quartet 7.45am-8.25am Room PVC10</td>
<td>Flute Trio 8.00-8.30am Room PVC12 Concert Band 7.45am-8.25am Room PVC7 Prelude Strings 7.40am–8.25am Room PVC9</td>
<td>Choristers (Yrs 8-12) 7.45am-8.25am Room PVC7</td>
<td>Stage Band (Yrs 5-12) 7.45am-8.25am Room PVC7 Swim Training (EISM and Balaclava)</td>
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<tr>
<td>Recess</td>
<td>Sax Ensemble 10.40am–11.05am Room PVC6</td>
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<tr>
<td>Session 3B (12.10pm–12.40pm)</td>
<td>Day 1 Year 7 Choir PVC7 Year 8 Yr Level Meeting Dalton Hall Day 6 Year 7 Yr Level Meeting Dalton Hall Year 8 Choir PVC7 Chess Club Room JS Library</td>
<td>School Assembly/House Assembly</td>
<td>Tutor</td>
<td>Junior Guitar ensemble 12.10pm - 12.40pm Room PVC10 Years 5 &amp; 6 Choir 12.10pm - 12.40pm PVC7</td>
</tr>
<tr>
<td>Lunch (12.45pm–1.25pm)</td>
<td>Choristers (Yrs 8–12)</td>
<td>Pom Training</td>
<td>Kilvington Klefs</td>
<td>Junior Drama Ensemble (Years 4–6)</td>
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<td>12.40pm–1.30pm Room PVC7</td>
<td>12.40pm–1.25pm Rooms Dalton Hall and MSC9</td>
<td>12.45pm–1.25pm Room PVC7</td>
<td>12.05pm–12.45pm Room PVC10</td>
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<td></td>
<td>Chess Club (Yrs 7–9)</td>
<td>Percussion Ensemble</td>
<td>Arco Quartet</td>
<td>Years (2–3)</td>
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<td>12.50pm–1.25pm Room Library Research</td>
<td>12.45pm–1.25pm Room PVC14</td>
<td>12.40pm–1.25pm Room PVC8</td>
<td>1.30pm–2.00pm Room PVC10</td>
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<td></td>
<td>IT Club Day 6 Room 1KCB24 3D Lab</td>
<td>Cello Ensemble</td>
<td>Mustard Group</td>
<td>Year 7 Drama Ensemble</td>
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<td>12.40pm–1.25pm Room PVC6</td>
<td>12.40pm–1.25pm Room MSC8</td>
<td>12.45pm–1.25pm Room PVC10</td>
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<td>DAV Debating Room 1MSC</td>
<td>Senior Guitar Ensemble</td>
<td>Clarinet Choir</td>
<td>Christian Group Band</td>
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<td>12.40pm–1.25pm Room PVC7</td>
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<td>12.40pm–1.25pm Room PVC7</td>
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<td>Prep-3 Speech &amp; Drama</td>
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<td>12.05pm–12.50pm Room MSC8</td>
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<td>Senior Drama Ensemble</td>
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<td>12.50pm–1.25pm Room MSC8</td>
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<td>Junior Robotics Room 1KCB18</td>
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<td>Languages Club Room MSC3</td>
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<td>Japanese Room MSC4</td>
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<td>French</td>
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<td>Junior Library - French Story time</td>
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<tr>
<td>After School (3.45pm–4.45pm)</td>
<td>Swim Training (EISM and Balaclava)</td>
<td>Homework Club (Year 7)</td>
<td>Maths Club (Years 8–12)</td>
<td>English Club (Years 8–12)</td>
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<tr>
<td></td>
<td></td>
<td>3.45pm–4.45pm Room 1M3</td>
<td>3.45pm–4.45pm Room 1PC3</td>
<td>3.45pm–4.45pm Room Library</td>
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<td>Year 12 Methods Class Day 8</td>
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<td>3.15pm–4.15pm Room 1PC3</td>
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Teresa Deshon, Deputy Principal
From the Head of Senior School

PART 2 – 5 Tips on How Parents Can Help Their Secondary School Student with Their Learning

Research shows that children are more likely to succeed if parents are involved in their learning. Hendersen and Mapp (2002) found that ‘the more families support their children’s learning and educational progress, the more their children tend to do well in school and continue their education’.

The following is taken from online resource – Study Skills Handbook. To access go to www.studyskillshandbook.com.au and login as a subscriber with these details:
User Name - Kilvington / Password - 77success

• ASSIGNMENTS
A helpful strategy is to keep abreast of when assignments are given. Talking to your student about assignment expectations, drawing out their understanding of the topic, criteria and parts of the assignment can instil a deeper appreciation. It’s good to probe and ask more about the assignment topic with questions, as this could give your student other perspectives, and once more, help the student feel the parent has a real interest in learning.

• TESTS
Similarly, parents can help students prepare for tests by quizzing them, asking for concepts to be explained or helping write practice tests. Explain to your student that memory and understanding can increase if the brain is using multiple processes to use information, such as writing, reading, speaking, drawing or singing! When tests are returned, focus on what was achieved and note concepts to revise. If students know parents are not solely focused on the grade, but also on the process, and that tests (and assignments) are tools to learn, intrinsic motivation can develop.

• CO-CURRICULAR ACTIVITIES
There comes a time in secondary school when some co-curricular activities need to be cut for a period of time, as academic demands increase or the student is juggling too much. It’s unlikely students will initiate severing an activity so it’s generally up to parents. Parents will often be the first to notice when their student is over-loaded (and it varies for each individual), when school work is rushed or dismissed, when their student is tired or out-of-sorts, when they have no ‘downtime’ on weeknights.

• TECHNOLOGY
Parents may need to be the ‘bad cop’ when it comes to limiting computer games, or other digital device activity. It is advisable that devices are not in bedrooms when students go to bed. However, rather than dictating the rule, parents should talk about the need for solid, sufficient sleep for the brain to re-wire neural pathways to consolidate the day’s learning. Lack of sleep can lead to reduced concentration and attention span, delayed response time, and decreased short-term memory. Rules for technology (including TV viewing) should be developed together if possible so there is agreement about the approach.

• COMMUNICATION WITH THE SCHOOL
It’s now fully acknowledged that together, parents and teachers play a dual role in educating students, so it’s vital to maintain open communication with the school. It’s important for parents to keep abreast of school information conveyed through newsletters, school portals, emails and so on, as it’s not uncommon for a student to miss information at school.

Secondary school students also need to gain skills and strategies to deal with life’s variables, and to become independent, confident problem solvers. So it’s also important for parents to give students opportunities to manage issues at school themselves; these instances are life-lessons to learn from or solve, so parents should encourage students to approach teachers themselves when needed.


Matt Brinson, Head of Senior School
In Magnolia Group, Emily and her mum, Christine, brought in some special decorations and shared how they celebrate Chinese New Year with their family at home. Other children in our group also told of their experiences and how we celebrate on other occasions throughout our year.

As the children settle in and get to know one another, they are learning to respect each special member and their culture within our group.

Music at Kilvington- Structured Practice and Free Play

I recently heard a podcast by pianist and celebrated piano pedagogue, Yael Weiss, in which she describes a type of music practice she calls ‘structured freedom’. This is practice which balances goal-directed, structured time with musical free play; joyous, undirected work. Both forms of practice have benefits. In the early stages of learning a piece, structured, goal-directed practice helps a student to stay on task and learn the music. As the music becomes more familiar, some free play gives the student an opportunity to reconnect with the artistic essence of the music, something which may have been obscured by too much structured practice. This fuels motivation to take the music to higher levels of quality.

We often hear young musicians fiddle about on their instrument, engaging in a form of musical ‘doodling’. This is a type of musical free play that, alongside structured practice, plays an important part in your child’s artistic development. As long as it’s balanced with goal-directed and structured work, even the most random and intense improvisation is contributing to your child’s musical development. Your child is actually practising how to express emotional gestures, and the confidence they develop in doing so will enhance their performance of repertoire in future years.
SOIREES AND CHAMBER CONCERT – 2015 DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Venue</th>
<th>Soiree/Chamber Concert</th>
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<tbody>
<tr>
<td>Wednesday 25 March</td>
<td>5.00pm – 6.00pm</td>
<td>PVC7</td>
<td>Years 9 – 12 Soiree</td>
</tr>
<tr>
<td>Wednesday 29 April</td>
<td>5.00pm – 6.00pm</td>
<td>PVC7</td>
<td>Years P – 3 Soiree</td>
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<tr>
<td>Wednesday 20 May</td>
<td>5.00pm – 6.15 pm</td>
<td>PVC7</td>
<td>Years 4 – 6 Soiree</td>
</tr>
<tr>
<td>Wednesday 3 June</td>
<td>5.00pm – 6.00pm</td>
<td>PVC7</td>
<td>Years 7 and 8 Soiree</td>
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<tr>
<td>Thursday 11 June</td>
<td>1.30pm – 3.30pm</td>
<td>PVC7</td>
<td>Year 7 Band Concert</td>
</tr>
<tr>
<td>Wednesday 9 September</td>
<td>5.00pm – 6.00pm</td>
<td>PVC7</td>
<td>Years 9 – 12 Soiree</td>
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<tr>
<td>Wednesday 28 October (TBC)</td>
<td>5.00pm – 6.00pm</td>
<td>PVC7</td>
<td>Years 7 and 8 Soiree</td>
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<tr>
<td>Wednesday 4 November (prior to Art Show)</td>
<td>5.00pm – 6.00pm</td>
<td>PVC7</td>
<td>Years 4 – 6 Soiree</td>
</tr>
<tr>
<td>Thursday 5 November (TBC)</td>
<td>6.00pm – 7.00pm</td>
<td>PVC7</td>
<td>Years 3 – 10 Chamber Concert</td>
</tr>
<tr>
<td>Wednesday 18 November (TBC)</td>
<td>5.00pm – 6.00pm</td>
<td>PVC7</td>
<td>Years P – 3 Soiree</td>
</tr>
<tr>
<td>Thursday 1 December (TBC)</td>
<td>11.00am – 12.00pm</td>
<td>PVC7</td>
<td>Year 2 Strings Concert</td>
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<tr>
<td>Thursday 3 December</td>
<td>1.30pm – 3.30pm</td>
<td>PVC7</td>
<td>Year 7 Band Concert</td>
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Sasha Stella, Academic Dean of Performing Arts
Languages Faculty News

Preparations are under way for our French and Japanese cultural and food stalls at the Kilvington World Fair and Open Day. We look forward to seeing many of you celebrating cultural diversity at this wonderful event.

Our Kilvington Languages Co-Captains, Elizabeth Hu and Charan Naidoo, are keen to promote Japanese and French throughout the year. Some of their initiatives so far are: word and expression of the week pinned on our Languages noticeboards in Middle School, and Japanese and French cultural activities on Tuesdays at lunchtime (keep an eye on the posters around the School), including French story time for junior students:

French Story time every TUESDAY at lunchtime in the Junior Library from 12:45 to 1:15 – a time for VCE French students to read French books to junior students.

The Languages Club is open to anyone needing help with Japanese or French homework as it is supervised by Languages staff. It can be a time to catch up on something missed in class, or time to practise conversation and have fun interacting in another language while having lunch!

This term is also leading up to two Kilvington overseas Language study trips to Japan and to New Caledonia in April. The countdown has started and participants are very excited.

I wish everyone ‘bonne chance’ in their Languages studies this year!

Thoughts from our Languages Co-Captains

I asked our School Language Co-Captains, Elizabeth Yu and Charan Naidoo, for their thoughts on the importance of holding an event like the Kilvington World Fair and Open Day, learning a language, and what it’s like to grow up in Australia as a young person with an ethnic background.

Elizabeth Hu and Charan Naidoo
How important is it to bring cultures together at an event like the World Fair?

Elizabeth: Australia has a very diverse and multicultural society. Events such as the World Fair takes this one step further and brings all the cultures together under one roof, like one big family. It will be a wonderful opportunity to learn about and experience the many cultures that make up Kilvington’s community. Events such as this will also encourage acceptance, melting any cultural barriers that may be holding us back and bring people together. I believe at the end of the World Fair, everyone would have found something valuable to take away from this fantastic experience.

Charan: The World Fair is a fantastic opportunity to bring cultures together and help to display the incredible diversity that we have at Kilvington. At a time when many cultures in our world are becoming more and more disconnected, due to a lack of mutual understanding, it is becoming more and more important to hold events such as the World Fair, to unite cultures together in common fellowship.

How does learning/speaking multiple languages make a difference?

Elizabeth: Languages has always been a highlight of my learning. Growing up and learning English, Chinese, French, Japanese and even Maori at some point during my schooling has really made a difference in defining my identity and shaping my character. Learning languages opens endless possibilities. It allows one to fully appreciate other cultures and to marvel at the diversity of our multicultural world.

Charan: Since the time that I first began learning French in 2011, I have noticed a significant change in my personal understanding of the French culture and way of life and have also begun to have a deeper level of respect for other languages. Learning another language has had a positive effect for me and has allowed me to be able to communicate with those whom I would never normally be able to.

What is it like growing up in Australia as a young person with an ethnic background?

Elizabeth: Life’s pretty interesting when you get to grow up as a Chinese-born Australian. Moving to New Zealand at the age of six and having to pick English up from scratch was certainly a memorable experience. Arriving in Australia years later, I was surprised at the diversity of cultures and ethnic backgrounds here. Of course, it can sometimes be confusing and challenging at times, not knowing which cultures to adopt, and figuring out who I really am, but experiencing and embracing different cultures first-hand was definitely an adventure of a lifetime. Languages are really keys to the world outside, and are tools that I will treasure forever.

Charan: As a Kiwi-South African growing up in Australian society, I feel that I have been able to experience and see many things, from a fresh and distinctive perspective. For instance, I have been able to witness, first-hand, the formation of a coherent society from an astounding mixture of races that we have in a new and progressive Australia. I have begun more and more to develop my own unique sense of identity, taking into account the various pulls and tugs from each culture, that I experience on a daily basis.

Lucie Dickens, Academic Dean of Languages
What is 5D Looking Forward to This Year?

Charlotte  "...making lots of new friends and having a great year at Kilvington once again!"
Inez      "...learning how to rollerskate"
Xavier    "...another year at Kilvington"
Shreya    "...to camp so I can take a selfie with Tony Abbott"
Elena     "...Poms and the Year 5/6 play!"
Angelique "...doing Poms again, and I'm also excited and looking forward to what we will do with Mr Dower!"
Caleb     "...the Junior School picnic!"
Michael   "...going to Canberra camp!"
Ella      "...the new challenges I'm going to face!"
Isabel    "...learning and making new friends and getting used to having a boy teacher!"
Samuel    "...learning about decimals!"
Hanumanth "...doing new things in Year 5!"
Ben       "...doing IT this year!"
Ye        "...all of the learning and fun we are going to have in 2015!"
Rhea      "...getting my pen licence"
Sarah     "...making new friends with people from other classes!"
Daisy     "...getting a pen licence!"
Our Community Life

Kilvington World Fair and Open Day

Ride Wristbands

Don’t forget to purchase your rides wristband via Trybooking. There are some fantastic rides on the day for young and older children including:

- The Cliff Hanger
- Radio-controlled trucks and cars
- Bungee Challenge
- Haunted House
- Giant Super slide
- Water Tubes
- Chuggsy Choo Choo Inflatable Train
- Chair-O-Plane
- Pacific Combo Inflatable

Early Bird Price: $32.00 / Standard Price: $37.00 Purchase here

Volunteers

The success of events such as the Kilvington World Fair and Open Day is dependent on the generosity of our community. We are looking for volunteers who can spare some time from 8.00am until 4.00pm on Saturday 21 March. You may be able to give an hour, three or more. We are grateful for any offer of time. Please contact Lynne Smith at darlyn33@bigpond.com

Science Activities

We will be running fun Science activities throughout the day that you can book your child into. Activities include Senses, Light and Colour and Marvellous Mixtures. Book your child’s place now!

Welcome to the Kilvington World Fair

10am to 3pm Saturday 21 March 2015

Highlights

- More than 18 countries represented
- Delicious and diverse range of cuisines
- Entertainment, performances and activities
- Rides including The Cliff Hanger, Radio-controlled trucks and cars, Bungee Challenge, Haunted House, Giant Super Slide and Water Tubes.

Your Support

- Lollies via bags or jars – Fill a jar with lollies and decorate, or donate sealed bags of lollies, small trinkets and clean jars, and we will fill.
- Silent Auction items – We welcome any goods, services, or vouchers.
- Hamper items – Each year level will be given a theme and a basket to fill. More details to come.
- Cakes, slices and biscuits – A plate and explanation will be distributed via the classroom/Tutor Group.
- Secondhand books & DVDs – Always very popular and a great excuse to clean out the cupboards.

Drop off items at Junior School or Main Reception

Purchase your ride wristband now via Trybooking from www.kilvington.vic.edu.au

Early Bird price: $32.00
Standard: $37.00
A Reminder....

School Photos

Order forms for school photos went home with students today. Junior School photos will be taken on Tuesday 10 March and Senior School photos will be taken on Wednesday 11 March.

Schoolpix is offering a FREE Black and White 20x25cm print for every order that is placed online. We strongly encourage you to make the most of this offer by ordering your school photos online where possible.

Sibling Photos

If you wish to order sibling photos please be aware that they will be taken between 7.30am and 8.20am on Tuesday 10 March. It will be your responsibility to ensure your children are available for photography between these times.

Bookings for sibling photos must be placed online by 12 noon on Friday 6 March. An email confirmation will be sent to you with further instructions on the scheduled time of your children’s photo.

If you have any questions regarding this, please contact Danusia Glover gloverd@kilvington.vic.edu.au.

Nut Allergies

In order to minimise the risk of a student having an anaphylactic reaction at school caused by coming into contact with nuts, parents are asked to assist the School, wherever possible, by not allowing their child/ren to bring or eat nuts at school. A school can never claim to be nut free, however, in the interests of the safety of all community members and to minimise the risk to others, we do discourage the bringing and eating of nuts at school.

Sun Protection

During Terms 1 and 4, Junior School students are to wear their school hat when they are outside. A “no hat, no play” policy is enforced in the Junior School during breaks. Students in the Senior School are actively encouraged to wear hats whenever they are outside. They should protect themselves against skin damage by applying sunscreen.

School Supervision Times

The School is supervised from 8.00am-4.30pm (Senior School students) and 8.00am-6.00pm (Junior School students). After 3.50pm, Senior School students not involved in after school supervised activities are to go to the Library where they will be supervised from Tuesday to Friday. 5.30pm (Tuesday), 4.30pm (Wednesday and Thursday), 4.00pm (Friday). Library is closed on a Monday.

After these times, Senior School students are to wait in Main Reception. Main Reception closes at 5.00pm.

Junior School students not collected by 3.50pm will be taken to After School Care, where they will be supervised until 6.00pm (Monday to Friday).

To ensure the safety of all students, parents are asked not to drop off their child/ren before 8.00am, or pick them up after the times designated above.
PFA Report

Class Social Activities

In January, the Prep students and their families met at Zagames for dinner. The night was a wonderful success with 83 attendees and lots of smiling faces as the kids had their faces painted, had a play and made many new friends. It was a fantastic way to welcome all the new families to Kilvington and start building a wonderful school community for the years ahead.

Kirsten Brooks, PFA President

From left to right: Izzy Easton and Lily Bruce

Extend After School Care

Enrol Online – Allow 24 Hours

AUTUMN HOLIDAY PROGRAM COMING SOON

Our team has been working hard on the Autumn Holiday Program and bookings will soon be open. We have heaps of fun activities planned that you won’t want to miss out on! Be sure to check our website for updates and watch this space.

Our Fortnightly Recap

Last week at Extend we had some really great activities. We made some really delicious scones which came out of the oven looking perfect, and Cedric and Claire showed us that you really can make sturdy rope out of plastic bags.

My favourite activity was making art by bleeding the colours from crepe paper onto canvas. The kids made some really great creations with this one. Last week we also tried to make kinetic sand, proving that Pinterest recipes don’t always work, but having a lot of fun doing so.

Our Extend Superstars are ... Lily S for always helping to clean up and Claire J for helping and caring for other children.

Activities for next week:

Monday 2 March:
Collages
Tuesday 3 March:
Play dough modelling competition
Wednesday 4 March:
Pipe cleaner animals
Thursday 5 March:
Cooking: iced biscuits
Friday 6 March:
Science: volcano eruption

A Message from Extend

Farewell and good Luck to Jemimah, and welcome to Holly, our new Team Leader, who will commence on Monday 2 March.