The Kilvington Grammar School strategic direction for 2016 – 2020 is a collaboration between the Board, Executive, staff and parent community. It will provide direction moving forward as the School continues its growth as an outstanding smaller, co-ed independent school.

As defined in the School’s mission statement, the Kilvington Grammar School community values the whole person and takes a holistic approach to education. We understand that it is essential to celebrate the whole individual and provide the care and support necessary so that each young person can learn to the best of their ability. Deeply ingrained in our school culture is the knowledge that people of good character not only do better in their studies but also in life. We aim to develop each person’s mind, heart and spirit.

Underpinning a Kilvington education are four key pillars – Academic Excellence, Character, Care and Community. These pillars are not independent of each other, but rather, interdependent and are based on current research and best practice.

KILVINGTON MISSION
To inspire students to strive for academic excellence, and to nurture their aspirations in a caring, family-oriented community to become people of depth, strength, integrity and character.
Kilvington prides itself on the quality of its relationships between student and teacher; its differentiated learning model; and a learning environment that is progressive, purposeful and challenging. Our thinking culture, incorporating visible thinking and teaching, and growth mindset philosophy will underpin our curricular and cocurricular programs moving forward. We will continue to set high expectations for student achievement academically across the School.

As the School continues to grow, we will expand our subjects offering, cross-curricular programs – including STEM and Project-based Learning (PBL), and year level programs. Our Flagship Programs will be reviewed and expanded upon.

Reaffirming our commitment to Character Education, we will review our outdoor education program and develop signature outdoor experiences for Junior and Senior School students. Our sports program will continue to expand and we will define Kilvington’s flagship sports programs, as well as develop an Excellence in Sport program.

It is a key focus of the School to develop students who become global citizens with an expansive perspective. We will continue to develop our curriculum links with partner schools in China, France, Japan and Indonesia, and develop our student and staff study and sport tours and exchange programs.
In keeping with Kilvington’s philosophy of developing the whole child, a key goal is to achieve the academic excellence of which they are capable through the development of key character traits.

Research and common sense shows that the development of character traits such as diligence, positivity, perseverance and resilience will help our students flourish in the classroom, on the stage, in the sporting arena, as leaders, in the community and in life. Such is our commitment to Character Education, we have launched The Character Initiative and appointed a Character Initiative Project Director. We will continue to build our Character Education framework, constantly looking at ways at how we can embed character into the curriculum.

Our students will be supported with a School-wide Study and Learning Habits Program, House Dean and Tutor-led mentoring, and a Gifted and Talented Program including masterclasses. Community service will be expanded in the Senior School, and a House-based community service program will be introduced in the Junior School.
The quality of care has always been central to a Kilvington education, to the extent that we have made it a flagship program. Our smaller size means that our level of care has maximum impact together with our renowned, multi-dimensional Pastoral Care program.

Nurturing and mentoring of students will expand as Teachers, Tutors and House Deans continue to actively monitor students’ goals, diaries and homework schedules.

We will see further development of a Junior School Social Emotion Learning (SEL) curriculum and the introduction of programs that integrate academic and pastoral approaches specific to Junior School year levels.
Research shows that excellence in teaching is the single most powerful influence on student learning and achievement outside of student ability. Therefore, we remain committed to attracting, developing and retaining quality staff.

At Kilvington, we are proud of the level of respect afforded to our teaching staff, particularly from our students. We will invest in professional development, coaching and mentoring to ensure that staff and students have every opportunity to be the best they can be.

Our culture of “we are one staff” and teamwork will continue to be nurtured and reinforced.
One of Kilvington’s major attributes is its respectful and friendly community. Our students feel safe and happy here, and our parents trust that their children are in good hands.

The Parents and Friends Association will continue to work closely with the School to provide opportunities for the community to engage at social and community events. This important relationship will remain a priority for the School, as will our network of Class Social Representatives, who are integral to community engagement at the class level.

A Parent Education Program has been established and a number of seminars and workshops led by industry experts will be held to help support parents on important issues affecting their children.

The Kilvington Alumni program has been revitalised with the roll out of a range of initiatives including a new identity, website, Facebook page and key programs so that our former students can stay connected to their peer year and the School.

We will continue to expand our relationships with local businesses and community groups and our international partner schools, and establish strategic alliances with like-minded and progressive education-based organisations.
To support the growth in student numbers and Kilvington’s curricular and cocurricular program, the School will invest in buildings and facilities over the next five years.

We will build new Junior School amenities and redevelop The Green and the corner playground (Leila/Lillimur Road).

We will build a new sports complex which will include a full-size basketball court and fully-fitted gym.

The Master Plan Building Program will be reviewed and a number of possible developments will be considered.

CHANGE AHEAD
Kilvington’s Strategic Plan for 2016-2020 offers a map for our School for the next five years. Like all maps, detours may yield new and unexpected opportunities. We will remain sensitive and receptive to our changing environment and modify our course, if necessary, along the way to ensure the best possible outcomes for our School community.